

F. Executive Summary of Section E

137. To enable parents/carers to make informed decisions regarding the delivery of RSE to their children, the investigators would support an improved scheme of communication from the school to parents/carers regarding all forthcoming RSE delivery, including the provision of external access to lesson plans and other supporting material.

138. A smaller group of teachers with a personal commitment to RSE delivery should be encouraged to specialise in the subject and this group should receive better, thorough, regular, and high-quality training.

139. The extensive work that was undertaken in Scotland prior to the introduction of RHSP and other academic research points to the conclusion that the RSE Advisory curriculum followed at QEII is age appropriate. Training will ensure a consistent and age-appropriate method of content delivery. The school should revert to the *status quo ante* the pausing of the curriculum in February 2023, save that prior transparency of lesson content will enable parents/carers who object to the content to opt to withdraw their children from some or all the RSE lessons.

140. Consideration should be given to changes to the organisational structure of the school to reflect the significance of the PSHE curriculum and to give it equality with other subjects. The current dual roles of [REDACTED] and [REDACTED] should be split so that one individual is the sole curator of PSHE delivery.

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