



ONE WORLD CENTRE (ISLE OF MAN)

INTERNATIONAL DEVELOPMENT EDUCATION, AWARENESS AND STRATEGY GRANT

FINAL REPORT DECEMBER 2022

Introduction

The 2021-2022 IDEAS grant was awarded to the One World Centre at the end of March for a programme of agreed activities running from April 2021 to September 2022. An interim report was produced in January 2022 and this document is the final report which covers the entire period of the grant.

Project Overview

The project was chiefly concerned with the delivery of development education and global learning. Activities were split amongst three strategic objectives:

- Increased awareness among the Manx population of global issues and the role of international development.
- Biannual reports to the Cabinet Office in respect of issues pertinent to the global development environment.
- A tangible enhancement of the effectiveness and governance among Isle of Man Charities, particularly those focussing on international issues.

Activities are reported on in detail below along with their key outcomes and any learning gained.

Project Summary

We believe the three strategic objectives have been met and our interaction and engagement with all strands of society – schools, general public, Government, businesses and other organisations – have contributed to the ongoing development of good global citizenship in the Isle of Man, our key outcome from our activity plan. In particular, our work with schools continues to fill a gap in the curriculum for global learning and critical thinking, an essential skill for young people going forward in an ever connected and interdependent world. Feedback on our projects has been positive and we continue to broaden the partners and other organisations we work with, raising awareness of global issues and the UN's Sustainable Development Goals to a wider audience.

It is hard to meaningfully pinpoint the number of beneficiaries of the grant. Directly we have interacted with whole classes, school years, partners, members, supporters and the general public. Many of our activities are purposely designed so that learning can be passed on to others e.g. our Fairtrade Conference that tasks children with running Fairtrade activities in their schools, the SDG

Art Competition which provides opportunities to learn about the SDGs or our Mock COP conferences which give schools an opportunity to reflect on what they – and the Isle of Man as a whole - are doing and what further action could be taken. Indirectly our work reaches the friends and families of those involved and, through awakening minds and promoting positive action, will also indirectly benefit people who are at risk of social and economic injustice around the world.

In addition to our education activities, our support of the DEC Emergency Appeals also provides a way for local people to directly contribute to crisis situations.

Put simply, the grant has enabled us to continue delivering education and awareness-raising that no-one else is offering on the Isle of Man and which encourages and challenges different perspectives on the world. We believe this is valued and we were delighted to have our work recognised with the Biosphere Award for Education 2022.

Variance to plan

Restrictions around the COVID pandemic impacted certain activities during the first 12 months of the grant period, especially those based in schools where it was more difficult than usual to work with teaching staff and students. Wherever possible we tried to provide alternative solutions or adjust timings to enable this work to go ahead, for example by holding the Fairtrade Conference in May instead of January or February.

Our programme was also slightly interrupted by the unexpected need for the One World Centre to move offices at the end of 2021. With little notice given, it was a scramble to find affordable alternative accommodation and some work was put on hold for a few weeks to allow for the move. However, the interruption was only temporary and we are now settled in to new offices in central Douglas which should allow us to engage more easily with the general public.

There have been a few changes to the original plan where activities were felt either to be no longer needed or too complex to deliver in the way envisaged. The development of an online SDG hub is an example of this where the cost proved to be higher than foreseen and business engagement with it debateable. In these cases, the activities in question were raised with Cabinet Office and alternatives agreed.

Budget

The IDEAS grant application requires a finely detailed budget which is inevitably a certain amount of estimation given it is not always clear what time, resource or materials will be required until an activity is underway.

Unlike a physical project such as the building of a school or health centre, there are few items that can be easily costed and the bulk of expense is in the time taken to deliver the educational activity which may change depending on demand or the potential for further development of an activity.

That said, we have broadly worked within the budget, with small overspends or underspends in various places. Where significant costs have changed due to a change in activity, these have been flagged up to Cabinet Office at the time and reallocations of funds agreed.

The report is split into sections representing the different areas of our project delivery plan and their overall strategic objectives.

PART 1. CLIMATE CHANGE/ENVIRONMENTAL EDUCATION PROGRAMME

School Model COP Climate Change Conference

A mock United Nations Conference of the Parties event where students are challenged to represent different countries, considering the impacts of climate change on that country and what the government of that country would want to see agreed (SDG 13)



Objectives:

- Raise awareness of impact of climate change on people and the planet
- Raise awareness of how climate change affects countries differently and how this may affect their approach to the problem
- Create understanding of how more vulnerable countries may be affected disproportionately to their

contribution to the problem

Activity outcomes:

- Increased understanding of global impacts of climate change
- Increased understanding of the different pressures on governments in how they react
- Appreciation of the role of NGOs, environmental groups and citizens in developing policy
- Development of public speaking and presentation skills

Report:

A series of Mock COP26 events took place during Autumn Term 2021. Five Mock COPs were held in total: one each at King Williams College, Castle Rushen High School and Ramsey Grammar School and two at QE2 High School. Over 230 students took part in total across Years 10, 12 & 13. It was not possible for a facilitator from the Inter Climate Network to attend so all sessions (including the preparatory sessions on Climate Change and the purpose of COPs) were delivered by the OWC Coordinator.

There was excellent participation from students as they grappled with representing countries with very different priorities and the difficulty of drawing up resolutions that could be agreed by all. At the end of each event, students were asked to note three ideas: something they had learned or would do differently as a result of the event, something their school could do to mitigate climate change and something we could do as an Island to mitigate climate change. Responses were collated and returned to the various teaching staff so that they could be used for further discussion or action in the schools.

We received excellent feedback from both students and accompanying teaching staff on these events.

“Mock COP26 was a fantastic opportunity for our students to engage in the global issue of climate change. Within their academic studies many of the students have learnt about the science and impacts of climate change but this conference allowed them to understand this issue from various

global perspectives and encouraged them to consider their role as global citizens. I hope that the conference has encouraged them to make positive changes in their own lives and that they continue to do so in the future for the sake of our planet.” (Teacher feedback)

‘It was very valuable for the students to gain an insight and an understanding of the different climate change priorities of the global community. The students were able to appreciate that a country’s degree of industrialisation and their susceptibility to future climate disasters help frame their response to climate change. Staff and students alike thoroughly enjoyed their day.’ (Teacher feedback)

“Really good, I found the whole event interesting. I learnt how each country is dealing with climate change and what we can do to help.” (Student feedback)

“It was very interesting to learn about how different countries are experiencing different impacts from the same problem.” (Student feedback)

“It has increased my awareness of how we have to act fast before it is too late. The conference helped to see the struggles of other nations.” (Student feedback)

NB Following the success of this project and a reallocation of budget, it was agreed to offer Mock COP27 events to schools in November 2022 around the time the actual COP27 event in Egypt. At the time of writing, three have taken place (at Castle Rushen, King William’s College and Ramsey Grammar School) with another (QE2) planned for early 2023. It is hoped we can also provide Mock COP27 conferences to the two Douglas schools, subject to being able to organise this in the current industrial action.



Climate Change talks and lessons

Demonstrating impact of climate change using real life examples from Manx Charities working overseas and collaboration with other Manx environmental educators (SDG13)

Objectives:

- To compare potential impacts of climate change on Isle of Man against other places in the world
- Raise awareness of international aid delivered by IoM charities and how climate change is affecting their work
- Raise awareness of need for international collaborative response

Activity outcomes:

- Increased understanding of global impact of climate change, particularly on vulnerable communities who have contributed little to the problem by way of emissions
- Understanding of the role of aid, charities and NGOs and how they are responding

Report:

During the course of the grant period, it was agreed with Cabinet Office that this activity would be replaced by a repeat of the Mock COP programme which was seen as a more effective way of engaging with students. Schools are receiving materials and information on climate change from a great many organisations and to a degree this activity was duplicating work from other educators.

Movingsounds

Junk percussion educational schools visits by UK-based performing arts group Movingsounds who have created a bespoke presentation for Isle of Man students, using the UN Biosphere status as a springboard for talking about wider environmental issues and the potential impact of climate change here and around the world. (SDGs 10, 11, 13, 14, 15) <https://www.movingsounds.org/>

Objectives:

- Engagement of students with big and difficult issues through the fun medium of performance and junk percussion
- Understanding of links between life on the Isle of Man and other places in the world
- Focus on small steps to tackle big problems – and how individuals can make a difference, especially when they work together

Activity Outcomes:

- Increased understanding of environmental issues, especially at a global level
- Understanding of the important role of collaboration as students create music through junk percussion
- Promotion of positive approach to tackling climate change issues rather than one of fear
- A memorable experience that will remain with students in times to come

Report: Movingsounds visited the Isle of Man as planned in July 2022 and were very much in demand. Their schedule allowed for visits to 10 schools (one in the morning and one in the afternoon) and we had more schools responding than we could manage. The visits were allocated on a first come, first served basis to schools who hadn't received a visit from the group last time they visited in 2019. Schools attended were Anagh Coar, Andreas, Ballaugh, Ballacottier, Jubilee, Manor Park, St Johns, St Mary's, Sulby and Willaston. Each visit consisted of an assembly-type presentation to a larger group of pupils followed by a workshop session for a smaller group (around 25).



The main presentation involved storytelling to bring in the social justice aspect and global context of climate change, an exploration of issues including simple causes and effects, plastic pollution in the ocean and other materials using oil, soil health and nature's symbiotic relationships, solutions around reduce, reuse and recycle and other re- words, ending with an interactive musical finale involving the participation of children on stage.

Workshops enabled the team to draw out what had been learned from the presentation, and develop ideas through a game where participants moved around but continued to exploring environmental themes in relation to their lives. The children were then introduced to the group's "junk percussion" made from recycled items and, after some musical rhythmic warm-ups, took part in a whole group music-making exercise.

As well as being great fun, the music-making session models some important concepts covered in the show including cooperation, working together and creativity. Movingsounds' aim is to use this positive, high energy experience to help inspire and empower children when thinking about solving some of the problems we are facing in the world.

The visit was a total success and enjoyed by students and teachers alike. It was also well-timed to follow on from work schools had been doing during Biosphere Week in late June.

"We thoroughly enjoyed the Movingsounds Assembly last week which entranced the children whilst providing a great message about it being everyone's responsibility to protect our planet and consider how our actions impact on the environment. The experience was fully inclusive involving pupils from all classes and our Specialist Provision Centre and allowed them all to explore their thoughts and ideas through music, dance and drama. There were some great props most of which had been made from recycled products which the children loved. The presenters demonstrated a great sense of fun and completely engaged with their audience. We can't wait for Movingsounds to come back to the island again!"



"The Movingsounds group was very well received by the children. They were all very engaged, from the youngest in reception to the oldest in year 6. It brought the issues that have been discussed in class to life and reinforced our biosphere and sustainability messages. For the children to hear the same messages given by some "cool" people was powerful. They most enjoyed the song about everyday items that are made from fossil fuels. Quite the eye opener for many."

"Movingsounds taught the children about environmental issues whilst also giving them strategies for change. The children enjoyed the musical element as it was engaging and fun."

"Willaston School really enjoyed Movingsounds coming to school. It helped us to become inspired by environmental issues again and even got a member of staff to pledge to do more recycling! The way the assembly was delivered was the right balance of information with music and active participation. I would recommend Moving Sounds! I know the children who took part in the workshop felt that it was a hands on approach and liked being able to explore in a smaller setting."

Children's Global Tree Trail

Creation of a children's version of the Global Tree Trail in Garey Ny Cloie gardens. (SDG 13, 15)

Objectives:

- Use of trees from around the world – their characteristics and uses - to explore other countries, climates and cultures

Activity Outcomes:

- Understanding of importance of trees in our daily lives and to different cultures
- Awareness of importance of conservation and care of natural environment

Report: This activity was not pursued mainly due to our enforced move from our Garey ny Cloie offices at the end of 2021.

PART 2. SUSTAINABLE DEVELOPMENT PROGRAMME

Sustainable Development for businesses

A workshop for local businesses about sustainable development, focussing on the SDGs and how they can be used to drive strategic business decisions (All SDGs, particularly SDG 9)

Objectives:

- Raise awareness of importance of sustainability for businesses
- Build support for SDGs and other initiative such as UN Biosphere IoM, Fairtrade etc

Activity outcomes:

- Local businesses more aware of need for future sustainability
- Local businesses start to incorporate sustainable thinking and planning into their development strategies

Report: Initially a workshop was planned for Spring 2021 to be repeated in Spring 2022. However, due to the pandemic, we ended up delivering a rescheduled workshop on Climate Change for Businesses in July 2021 with [REDACTED] from UCM and [REDACTED] from the Climate Transformation Team presenting. (This was part of the previous IDEAS grant activities which had been postponed due to COVID restrictions.) A version of this was uploaded to our YouTube channel as a free resource to others.

At the same time UNESCO Biosphere Isle of Man had signalled its intentions to launch the Sustainable Mann pilot series of workshops for businesses which had similar objectives and OWC therefore supported the Sustainable Mann workshop series rather than running a competing workshop.

As well as helping UNESCO Biosphere to promote the workshops, OWC provided help with the presentation slides, certificates and also sourced Fairtrade refreshments to attendees where the delivery was able to take place in person. The resources available to businesses from the OWC were also signposted. A second series of Sustainable Mann was run in Autumn 2022.



One World Poetry Slam

An inter-school competition that challenges students (working in small teams) to write, memorise and perform a poem on a global theme that encourages positive action (SDGs – All)

Objectives:

- Raising awareness of the SDGs and how they relate to different people and countries
- Encouraging students to think positively about how they want the future to be
- Using performance poetry to relay a message

Activity outcomes:

- Understanding of SDGs and how they can be used to create positive change
- Promotion of positive action and taking personal responsibility
- Development of creative and presentation skills

Report: This was the seventh year of the competition which is undertaken by Year 7 students as part of their English curriculum and invites students to work in small teams to write and perform poems on specific international development topics. They are required to research their chosen topic and develop empathy with others who are affected by this issue as well as developing their communication skills and learning the techniques of slam (performance) poetry.

At the request of the schools, the project straddles two academic years with the main work and internal heats taking place when the students are in Year 7 and the inter-schools final taking place in the autumn term when the students have moved on to Year 8.

This year's theme was "A Better Future For The Planet" and the teams were asked to create a performance poem based on one of the following three Global Sustainable

Development Goals: SDG 13 - Climate Action, SDG 14 - Life Below Water and SDG 15 - Life on Land. Students were tasked to research a global topic from one of these SDGs and then create a performance poem which communicated the ideas using rhythm and imagery that would connect with the audience. They were also asked to include examples of positive ways in which individuals, communities or organisations are attempting to achieve some aspect of that chosen SDG - success stories; showing that change is possible.



English Departments of all five secondary schools began the initial work during the Spring Term. Unfortunately, the impacts of COVID affected the schools at two key times when the internal school heats were to take place (end of the summer term) and the weeks leading up to the final which was planned for the end of September. Staff and student absences, along with ensuring core curriculum and assessment tasks had been completed, made it difficult for three of the schools to organise their own finals or to prepare teams for the main final. So, although the majority of year 7

students in all schools had taken part in the activity, and despite extending the date for the Island final by another month, we had just two schools (Ramsey Grammar and St Ninian's High School) who had teams ready to compete at the finals.

This took place at Laxey Institute on Wednesday 3rd November 2021 with the hall at full capacity. The standard of the performance poems was exceptional and topics included climate change, ocean pollution, the plastic garbage patch, micro plastics, biodiversity loss, deforestation and how lockdown gave us new perspectives on sustainability.

Judges included [REDACTED] (representing the One World Centre), [REDACTED] (the Manx Bard) and [REDACTED] (Poet and Chair of the Manx Bard Committee). While they were making their final decisions our guest poet, [REDACTED] (the Manx Youth Bard) performed some of her own work. While the scores were very close, the winning team was from Ramsey Grammar School with "Oh My Days" which stressed the importance of global active citizenship and the need for urgent action. They were just one point ahead of the

runners-up from St. Ninian's High School with "Gone" which contained some excellent rhythm and imagery on the devastating impact of overfishing and super trawlers.

SDG Arts Competition

An opportunity to consider the four "planet" SDGs and produce a creative response. (SDGs 12, 13, 14 & 15)

Objectives:

- Raise awareness of planet SDGs by inviting artistic response
- Encourage research into the relevant SDGs
- Use of an artistic medium to form a message

Activity outcomes:

- Understanding of SDGs, their objectives and potential for creating a fairer future
- Consideration of the potential impact of achieving/not achieving the SDGs and how this will affect people and in particular the planet
- Art that can be used for display or as the basis for talking points with other audiences



Report: The first Arts Competition was launched in Spring 2021 with an end of July deadline. It was open to all ages on the Isle of Man and focused on SDG12 Responsible Consumption and Production as its theme.



There were two classes - Under 18s and 18 & Over - and we publicised the competition through the Arts Council, Isle of Man arts clubs, Facebook and other social media channels as well as our website. The competition was featured in Isle of Man Newspapers Island Life section and there was also an interview on Manx Radio's Spotlight arts programme. The details were circulated to all schools and an educational session on Being a Responsible Consumer was offered, sadly without any take up.

Unfortunately we only got one entry for the Under 18 category from a young artist in Delhi (which was outside the competition rules). We received a total of 8 entries in the 18 and Over Class which although small in number, were very interesting in terms of the artwork presented. These were judged by a member of the IoM Arts Council and the One World Centre Management

Committee. The winning artists were announced and received their prizes at our AGM, with images of their winning works publicised on our Facebook and website pages.



While the response in terms of entries was disappointing, we did get some very useful feedback and we were able to raise public awareness of SDG12 and the SDGs in general.

Following the success of the first Art Competition and, in agreement with Cabinet Office, we launched a further Art Competition in 2022. At the time of its development, Russia had just invaded Ukraine and therefore SDG 16 Peace and Strong Institutions was chosen with entrants encouraged to consider the impact of war on people's lives through the entry materials and submit an artwork on the theme "A Peaceful World".



The competition was split into two classes again Under 18s and 18 & Over and was promoted on Facebook, through our website and through schools. The Isle of Man Arts Council were fully on board and introduced the competition to the Arts Tank after-school arts club as well as promoting it through their monthly newsletter and schools art teachers.

While we had a similar number of entries from the 18 & Over age-group as in 2021, we got a fantastic response to the Under 18 year group this time around, helped by Ballakermeen High School and Ballacottier Primary School who featured the competition in part of their learning activities and therefore submitted multiple entries. There was also a pleasing number of entries from young people outside of schools.



Both the volume and standard made judging a difficult task and a number of entries were selected for a Highly Commended certificate as well as the main winner and runners up. Prizes were awarded in schools where appropriate and we will be displaying winning entries from both the adult and Under 18 class at an exhibition at the Isle of Man Airport over the busy Christmas period, for which further publicity is planned.

SDG mapping & development of SDG Hub

The aim of this project is to chart what efforts are being made by Government, organisations, businesses and other groups on the Island that are positively impacting the achievement of the SDGs on the Isle of Man, identifying where there are gaps and using this information to promote awareness and support of the SDGs amongst the Manx population. (All SDGs)

Objectives:

- To build a picture of how the SDGs are being supported in the Isle of Man.
- To promote the SDGs as a way of supporting the Government's international development goals, commitment to climate change action and maintaining the Island as a UN Biosphere.
- To drive action around the SDGs and link to the global effort.

Activity Outcomes:

- Strengths and weaknesses with regards to the SDGs are identified
- Improved awareness of SDGs amongst the population as a way of becoming a more sustainable nation
- Groups, organisations, businesses and individuals have a better understanding of the contribution they can make
- An online "hub" is created to share progress, help make connections and partnerships, act as a resource bank and show the positive action being taken on the Isle of Man

Report: We discussed this project with a number of software providers both on and off the Isle of Man. Initial feedback was that a more significant sum would be required to develop the right kind of platform, with estimates ranging around £8,000 to £10,000. Further discussions have taken place with other potential providers and we have also approached the Isle of Man Code Club to see if there was the possibility to get younger people working up ideas. We did approach Cabinet Office with an alternative idea of producing a leaflet aimed at raising awareness of the SDGs with smaller businesses however Cabinet Office did not wish us to pursue that and asked us to work potentially with Chamber of Commerce or other groups to develop some appropriate communications. We have subsequently had a number of conversations with various business people but have not been able to progress this further to date, although the Coordinator is meeting with the Net Zero team in early 2023 to discuss whether there is any potential to work together, given that the Island Plan will require some measurements against the SDGs.

Fairtrade Primary Conference

One day conference for primary school children to learn about and debate Fairtrade (SDGs 1, 2, 3, 8, 10, 12, 13 & 17)

Objectives:

- Raise awareness of inequality, human rights in global trade.
- Raise awareness of positive impact of Fairtrade in terms of human rights, equality, sustainability and environmental impact.

Activity Outcomes:

- Understanding of global nature of trade
- Reflections on fairness vs equality
- Understanding of how Fairtrade contributes to sustainability
- Understanding of impact of climate change and environmental issues on producers in developing countries
- Understanding of how supporting Fairtrade and Manx produce are complementary
- Further promotion of Fairtrade in schools

Report: We are unable to go ahead with the Conference in January 2022 as planned due to the COVID-19 related restrictions around the mixing of schools.

However we were able to reschedule it later in the year and it eventually took place on 16th May 2022 at Government offices by kind permission of the President of Tynwald. Due to the later time of year, some schools were unable to attend as they had other activities already planned but we had teams from eight different primary schools (originally nine but one dropped out last minute due to staff sickness) who were all very keen to learn more about Fairtrade.



Although it was a smaller event than usual, we were able to include all the popular workshops and sessions including a debate in the Tynwald Chamber on the subject "All bananas should be Fairtrade", a P4C session on fairness, Fairtrade around the world looking at where Fairtrade products originate from and their common connections, and a Fairtrade chocolate workshop which shows the life of a cocoa farmer, who profits most from the cost of a chocolate bar and a Fairtrade chocolate session.



Our keynote speaker was [REDACTED] from Christian Aid who explained about the organisation's work with Fairtrade farmers in Burundi and how she saw for herself how Fairtrade makes a difference.

Evaluation sheets showed that different children enjoyed different parts of the day but were generally enthused to do more on Fairtrade at their schools. Several mentioned that "adults should know more about it". A number of pupils said they had been nervous about the debate but had enjoyed being able to put an opinion across. Teacher evaluations were also very positive with some wanting to sign up to the Fairtrade school awards and all of them planning to share learning within their schools.

"I hope that I can tell more people about how buying Fairtrade can change somebody's life."
(Pupil)

"It was lovely – as every year. Fantastic mixture of activities linked to many different aspects of life: geography, philosophy, economics, politics. Do it more often please!" (Teacher)

"Keep up the excellent work. Think chocolate tasting struck a chord with pupils." (Teacher)

PART 3 – OTHER ACTIVITIES

Global Teacher Award

Delivery of a one-day training session on global citizenship and global learning for teachers. Training developed by the UK's Consortium of Development Education Centres. (All SDGs but particularly SDG 4.)

Objectives:

- Raise awareness of concept of global citizenship
- Provide practical examples of how to deliver/incorporate global learning in the school environment
- Raise awareness of SDGs and how to link SDGs to global learning
- Provide CoDEC GTA accreditation

Activity outcomes:

- Building teachers' skills, confidence and practical approaches to incorporate global learning into the curriculum and active and global citizenship in the school
- Increase number of CoDEC GTA accredited teachers on the Isle of Man

Report: Early discussion with the DESC suggested there was enough interest in this CPD to warrant a one-day course for secondary teachers and a one-day course for primary teachers. We therefore arranged with an experienced GTA trainer from Cumbria Development Education Centre to come and deliver two days of training at the end of June and beginning of July. We were able to carry out this training in person at the Santon Professional Development Centre (courtesy of the DESC) and had 11 attendees on the primary day and 7 attendees on the secondary day.

The training was fairly intensive and covered:

1. Being able to critically evaluate education for a just and sustainable world
2. Being able to identify a range of different perspectives and question assumptions behind them
3. Enhancing understanding of the approaches to learning which promote critical literacy
4. Developing practical ideas for incorporating new insights gained into their personal lives and work-related roles
5. Being able to justify incorporating global learning in the curriculum and include activities to measure change in attitudes of their pupils in relation to certain global issues.
6. Increasing understanding of how to promote informed, active global citizenship

Attendees were issued with pre-course reading and activities and a post-course padlet with further information and links to useful resources and activities. The training was a mix of lecture, discussion and activities. Feedback from those attending was excellent and there was clear enthusiasm to incorporate what they had learned into their daily teaching and approach to learning.



Post-training we set up an email group of all the teachers who attended with the intention of forming a network of global learning educators on the Island. This group is emailed with updates and new resources as they become available. The OWC Coordinator has subsequently been approached by the Department of Education to see if the training can be repeated in 2023.

"A really good mix of listening and practical. [REDACTED] clearly knew her stuff."

"Practical ideas were really useful as well as theory on how to incorporate global learning through the curriculum."

"[REDACTED] is passionate and well experienced which was communicated throughout."

"There was lots of advice on resources and how we could bring this into our classroom."

"I found this encouraging and it helped me to feel passionate about this. I am excited to bring this back to school."

"I feel more empowered to deliver a global curriculum."

Modern Slavery

Development of online resources to highlight impact of modern slavery, building on previous work with Manx National Heritage about Transatlantic Slave Trade. Also a workshop for local businesses and potentially a talk for groups such as WI etc. We envisage collaborating with organisations such as City Hearts and International Justice Mission for this project (SDGs 8, 10 & 16)

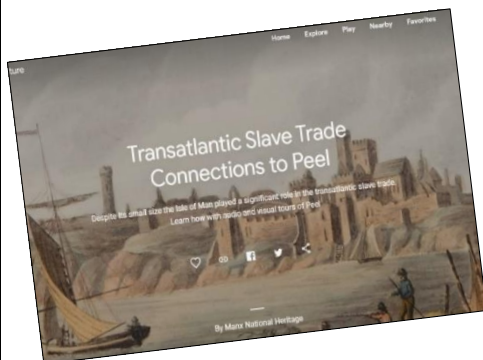
Objectives:

- Explain the breadth and impact of modern day slavery

- Explore how this links to prejudice, racism and discrimination
- Share information on how to look for instances of modern slavery and who can help

Activity Outcomes:

- Improved understanding of what modern day slavery is and how it takes place
- Understanding of human rights and how they can be abused
- Awareness of how our unconscious bias may affect our thinking
- People are better equipped to identify potential modern slavery and know how to raise concerns



Report: The Google Arts and Culture presentation on the Transatlantic Slave Trade Connections to Peel, produced in collaboration with Manx National Heritage, went live in 2021. Following on from this we developed with MNH a print version of the trail with accompanying information for use by schools and the general public to carry out self-guided tours. The leaflet contains a section on modern slavery with an explanation of what modern slavery is and links for people to explore further.

In 2022, we invited [REDACTED], a UK consultant on modern slavery and human trafficking to the Island to speak to the general public and also give a presentation to Tynwald members. This took place in early November 2022.

We were delighted at the turnout for the public talk which brought together a diverse audience of around 60 people including Government workers, businesses, third sector organisations and other groups. It was clear that there was both concern about vulnerability among our community and also a desire to work together to take action on it. Attendees were later emailed a list of useful resources on the subject.



At the Tynwald presentation [REDACTED] gave members an assessment of the UK Modern Slavery Act and the key elements with it and discussed the need for a multi-agency approach to it. We also arranged a meeting with the Isle of Man Constabulary and recorded an interview with Manx Radio. A press release was prepared for the print media and was featured in the local press. We plan to continue work on this issue in future.

Global Village

Public event bringing an international dimension to the Island's Tynwald Day celebrations, highlighting the different cultures represented here through a mixture of activities, food, music, song and dance. It also showcases charities working in international development and other organisations committed to global equality and sustainability

Objectives:

- To highlight the increasing diversity of the Isle of Man
- To showcase the richness of other cultures

- To promote the work of charities and other groups working in international development, sustainability and relevant environmental issues
- Providing an opportunity to learn about diversity and international development issues in a relaxed and friendly way

Activity outcomes:

- General public engage with and gain an appreciation of other cultures
- More people are introduced to the work of international development/sustainable development charities and organisations on the Isle of Man
- Activities complement traditional Tynwald Day celebrations
- We provide a memorable family day out



Report: Fortunately, coronavirus restrictions were lifted in time to allow us to hold the 2021 Global Village on Tynwald Day although we had a much shorter planning period than usual.

Our regular stallholders were keen to attend – we did have fewer foodstalls than usual as some of the outlets had stopped operating during the pandemic and we also missed a couple of international development charities who usually send representatives from the UK.

On the other hand, we had lots of offers for performances and were able to include some new acts such as Italian music and handpan drumming, as well as old favourites such as the didgeridoo, Thai and Bulgarian dancing and other musical acts.

We also had good representation from sustainable development organisations with many focusing on SDGs and other UN initiatives (such as The Year of Fruit and Vegetables).

The event was very well attended by the public and was featured in local media.

The 2022 Global Village built on the 2021 event and was probably the busiest yet with a steady stream of visitors pouring down the hill from the top Fairfield. We were particularly pleased to welcome a stall run by recently arrived Ukrainians to the Island and also to have Ukrainian performers take to the stage along with a mixture of performances from other cultures. It was good to see a number of Tynwald members visiting the Village and we were honoured to have the support of the Lieutenant Governor who made a point of touring the event after his ceremonial duties were over.



"It is a great event, it has a wonderful atmosphere and everyone who visited commented on that."

"A great platform to spread the right messages in the right way and allowing people to stop and talk.....and listen."

International aid – Why we need it campaign

A print and online campaign to highlight the effectiveness of targeted aid and how Manx people are helping others around the world

Objectives:

- Building the case for international development work and funding among the public
- Highlighting the work of Manx charities and the Isle of Man Government in improving lives and communities around the world

Activity outcomes

- Wider understanding and appreciation of need for aid and international development funding
- Better understanding of the context of aid and relative differences between Isle of Man and lower developed countries



Report: In our grant proposal, we had earmarked a poster campaign to support this. However, on discussion with the Cabinet Office International Development team, this was later changed to focus more on public and in-school debate.

An article “The argument for overseas aid” was written by the One World Centre and published by Gef the Mongoose in September 2021. We also canvassed prospective MHKs for their opinions on international development ahead of the general election. A presentation on international development to elected MHKs and other members of Tynwald was arranged in January 2022 where we presented the rationale for supporting international development and also suggested some improvements to the current Isle of Man approach. We were joined by a team from Cabinet Office who also took the opportunity to explain their roles and responsibilities around international development.

As a matter of course we highlight international development initiatives on our social media and website. In July 2021 we ran a campaign called Jumble for Jobs which sought to raise awareness of vaccine equity and the difficulty some developing countries were experiencing in accessing vaccines for their citizens. A jumble sale was held in Douglas to raise funds and the campaign was covered in the local media. In September 2021 we arranged for representatives from the global section of the RNLI to come to the Isle of Man and give a public talk about their work overseas, in particular looking at the Swimsafe programme in Bangladesh which is supported by the Isle of Man Government. The One World Centre also facilitated a photographic exhibition by Send A Cow, held at the Isle of Man Airport, to showcase their work in Burundi, again partly funded by the Isle of Man Government.



Work on this stream took a different turn after the invasion of Ukraine by Russia in March 2022 when we were approached by Isle of Man Government for input into a Ukraine Support Scheme that would welcome those fleeing to the Isle of Man. This involved a number of meetings and discussions with various Government departments in the development of the scheme where we were able to draw on valuable experience from the One World Centre committee members and other NGOs work with refugees. We liaised with many members of the public who wanted to show their support and also with businesses and other third sector groups as

well as members of the Island's existing Ukrainian community. We contributed to discussions with the different Government departments involved in the Ukraine Support Scheme and helped to signpost information to the general public. We also collaborated with Café Lingo and provided a "Welcome" event in May for the increasing number of Ukrainians arriving in the Island. This was in the form of a social brunch after a Café Lingo session and was enjoyed by all who attended.

The One World Centre also works to support Disasters Emergency Committee Appeals on the Island and we supported three appeals over the lifetime of the grant by organising street collections and associated publicity. These were for Afghanistan, Ukraine and the Pakistan Floods. The Ukraine Appeal, in particular, was very well supported with over £25k collected through the One World Centre and many businesses, groups and individuals contacting us for details on how they could donate directly to the DEC Appeal, including some very large amounts of £10k and more.

The One World Centre is an active member of many different groups and collaborations including the Environmental Educators group, the Racial Awareness Curriculum Group, the Chamber of Commerce Charity and Climate Change groups, CoDEC and other international development education networks where we bring a global perspective and underline the need for international and sustainable development.

Fairtrade Island status renewal

Working with the Isle of Man Fairtrade Group to reapply for Fairtrade Island status (SDGs 1, 2, 3, 8, 10, 12, 13 & 17)

Objectives:

- Renew the Isle of Man's Fairtrade Island status

Activity outcomes:

- Status renewed
- Increased awareness and uptake of Fairtrade

Report: The Island's Fairtrade status has been extended to Spring 2023. At present, the Fairtrade Foundation is reviewing its Fairtrade community programme and the renewal process for Fairtrade Towns and Islands so there may be some changes in the future (although awareness raising and education are still likely to be central to any updated process). In the meantime, we are continuing with our programme of public engagement which has included an

awareness raising event held in the Marks & Spencer store in Douglas in July where members of the One World Centre and the Island's Fairtrade Group had a stall and invited shoppers to find out more. We also took the opportunity to carry out a public survey on current awareness of Fairtrade. This showed that while there was a good awareness of the Fairtrade brand, people were generally less clear about what it represented other than "helping third world countries" in some way. We were able to reinforce the link with fair pay and fair employment, the value of the Fairtrade Premium and the links to sustainable development and climate action.

Several shoppers mentioned that their children knew about Fairtrade or that they had found about Fairtrade from their children which provided anecdotal evidence of the impact of our previous work in schools.



Fairtrade Fortnight 2022 (21st February – 6th March)

A fortnight of activities for schools, businesses and the general public raising awareness of Fairtrade (All SDGs but particularly SDG 8, 10, 12 & 13)

Objectives:

- How Fairtrade promotes decent work and economic growth as well as reducing inequalities and promoting sustainable development.
- Promoting responsible consumption and production

Activity outcomes:

- Increased understanding of Fairtrade and its positive impact on producers in developing countries
- Increased awareness of conscious consumerism – how what you buy impacts other people and the planet

Report: Due to ongoing restrictions and limitations around the pandemic, the Fairtrade Foundation hosted an online Fairtrade Festival during Fairtrade Fortnight 2022 in preference to organising in person events. The theme from last year (“Choose the world you want”) was repeated with a particular focus on climate change and how climate is affecting farmers and producers in developing countries.



As well as delivering Fairtrade assemblies and workshops to Jubilee, Henry Bloom Noble and St Thomas' schools, we took a more proactive stance to Fairtrade Fortnight on the Island and created a Fairtrade Trail through Douglas Town Centre. This involved finding outlets (shops, cafes etc) that stocked Fairtrade items and creating a trail throughout the town that led people to the various outlets where they could find the answers to 15 questions on Fairtrade. The questions were printed in a special Fairtrade Trail leaflet which also gave other information about Fairtrade and our status as a Fairtrade Island.

All the outlets put the Fairtrade information in their windows so that the trail could be completed at any time and the information was visible to passers-by, raising awareness with people who were not even actively following the train. Participation was incentivised by a free prize draw where each completed leaflet would be entered into a competition to win a selection of Fairtrade goodies (kindly donated by the Manx Cooperative). The trail was publicised in local media as well as on social channels, through Douglas Town Management Centre and a featured interview on Manx Radio's Late Lunch. Despite some terribly wet and windy weather over the February half term the trail proved to be popular with families with 50+ entries and one Douglas primary school brought a class out to follow the trail as a school activity.

Finally, as an additional finale to the trail, a Fairtrade Pop-Up shop was opened on Saturday 5th March in the old bookshop area of the Prom Church. Volunteers from the Isle of Man Fairtrade Group manned the shop and the Manx Coop's Community Pioneer [REDACTED] came along to carry out some free Fairtrade chocolate and banana tasting.



General Activities

As well as our projects, we were invited or involved in a number of general activities that support international development awareness raising. As well as ad hoc requests from schools (e.g. a presentation to Peel Clothworkers on water and sanitation, homes around the world to Ballaugh, the UN Model Security Council event for sixth formers), we were invited in 2022 to take part in the Oie Voaldyn midsummer festival in Peel where we used the opportunity to theme our ceremonial tree on “A peaceful world” to tie in with our Art Competition and SDG16.



We also held a public screening of “We the Power”, a film about power generation that was very well attended and saw a spirited audience debate afterwards with representatives from the MUA. We were also approached for help in the preparation of the “Children of the World in Mann” choir event held at Tynwald Hill on World Peace Day 21st September.

In addition, the OWC Coordinator attended the CoDEC conference for Development Education Centres, held in Sheffield in July 2022, and the TEESNet conference in Liverpool in September. Write ups of both these events are included in the final Strategic Report.

Communications – press, social media etc

Objectives:

- Promotion of activities, media releases, updates to social media

Activity outcomes:

- Increased awareness/education of global issues
- Individuals and groups encouraged to respond positively to global issues

Report: We have posted regularly on our website (www.oneworldcentreiom.org) and social media (www.facebook.com/OneWorldCentreIsleofMan and @oneworldiom) both about our own activities and about developments in international development generally.

Our Facebook page currently has nearly 900 followers and posts can reach several thousand people. We have also issued media releases on our projects, have taken part in radio interviews, have written articles and produced a regular newsletter for our supporters.



Strategic Reporting

Research, write and present three strategic reports (Encompasses all SDGs, and particularly SDG 17)

Objectives:

- To monitor and report on changing international development landscape, providing updates to evolving situations and new/innovative approaches in the aid and humanitarian sector
- To provide recommendations to the Isle of Man Government in terms of priority issues

Activity Outcomes:

- Cabinet Office appraised of developments in international development and humanitarian arena
- Cabinet Office has information to make strategic decisions on aid allocation

Report: Two strategic reports have been completed and submitted with the final one almost completed. We have also met with the Isle of Man Government's Anti-Corruption and Bribery Project Team to discuss their work and how it relates to those working in the international development sector.

Charity Capacity Research

Informal discussions with charities and other stakeholders (eg Cabinet Office, Charities Registry, IoMFA, CVO) to understand issues and current limitations/constraints (SDG 16 & 17)

Objectives:

- Gain better understanding of governance and capacity issues facing locally-based international development charities in particular
- Gain better understanding of issues relating to potential Government funding and partnerships

Activity outcomes:

- Documentation of issues and their relative importance to charity effectiveness
- Identification of priority areas that require addressing

Report: This continues to be a challenging part of the grant requirements with the number of Manx registered charities working in international development apparently shrinking and few of them working in countries that fall in the Lower Human Development index. Several struggle with what is viewed as increased bureaucracy arising from the Charities Act 2019, and there is some sentiment that it is now too difficult to set up and run a charity although of course the formal charitable structure is a requirement for Government - and often any other - funding. Additionally, some Manx-registered charities that do work in areas of potential interest rely on their UK offices to submit funding bids and run projects, which means they do not have the need to develop this expertise locally.

A survey was created in Spring 2022 to assess the mood and needs of local charities. Eight took part and had put forward varying views about funding and future plans. The results of this survey are included in the final Strategic Report.

Charity Capacity Workshops/Learning opportunities

Guided by the results of the research above, providing workshops or other learning opportunities to share good practice (SDG 16 & 17)

Objectives:

- Provide expert, current and relevant advice
- Share good practice
- Signpost resources and further information

Activity outcomes:

- Increased knowledge and awareness of relevant legislation
- Greater understanding of what constitutes good governance

- Adoption of good financial and management practices
- Greater awareness of best practice in international development setting
- Increased confidence

Report: As you will be aware, we were able to help facilitate discussions with charities around the small grants funding stream in June 2021 and provided feedback to the international development team on the application process and issues for Manx charities accessing this funding stream. We also ran a workshop on the Small Grants funding stream at St Johns Mill. This was attended by 10 delegates representing seven different charities. We also corresponded with a number of other charities who were unable to attend the in-person event.

As indicated above, we struggled to find any clear demand for other capacity building workshops. However, based on our research and current issues we did organise two further training courses: one was a workshop on anti-racism in conjunction with People of Colour Isle of Man and one was on Financial Crime Awareness with representatives from the Cabinet Office and Isle of Man Financial Services Authority. Both of these workshops/training sessions were open to all charities on the Isle of Man as well as those working within the sphere of international development and were promoted widely on social media and in the local press.



Attendance at the anti-racism workshop was around 20. However there was some good debate and some interesting conversations and observations from around the room.

Attendance at the Financial Crime Awareness session was better with around 30 attendees although there was some challenge on the relevance of the session to charities in general as a good deal of time was spent on AML/CTF/SNPOs which was mostly aimed at those transmitting money overseas. There was a section on Bribery and Corruption that was more widely useful and the presentation along with supporting information was emailed on to delegates afterwards.