

Isle of Man Government International Development Committee Project Report 2015-16

Charity: One World Centre

Project name: Development Education

Reference: SG012.15

1. Aims and objectives (Please include a short narrative on how well the original objectives were met.)

We raised awareness of development issues through the activities described in 2, below. In addition we have been preparing an exhibition of A1 laminated posters describing projects funded by the IDC. These will be displayed in various locations around the Island in the next few months.

2. Project activities (Please include a short narrative about each activity set out in the original proposal and how these were implemented.)

• Workshops

- Three 50 minute sessions about the connections the Isle of Man has around the world were held at Ramsey Grammar School and the Year 7 students were introduced to our wiki: www.manxconnections.org.
- A workshop on Water and Poverty was held at Scoill yn Jubilee.
- A workshop on Water, relating to Excellent Development's work, was held at the Dhoon, and a similar one at St Johns.

• Fairtrade Primary School Conference

This was held on 28th January 2016 with four delegates from 17 primary schools + an adult from each school. Now in its fourth year, the format is well established with a welcome from the President of Tynwald, a Key Note Speaker (this year from the board of the Manx Co-operative Society), ice-breaker activity and a Richman/Poorman snack before a circus of 4 workshops. One of the highlights is a formal debate in the Tynwald Chamber. This year the topic was *Fairtrade Communities should receive a premium so that they can meet their basic needs*. There was a clear demonstration of critical thinking skills, which preparation of speeches before the conference enabled. The day concluded with a planning session so that the delegates could take actions back to their schools.

I attach a copy of the summary of the evaluation forms which show that the conference met its aims and that different children enjoyed different parts of the day best.

• Fairtrade

The Island's Fairtrade status was renewed in May and recognised the various activities that have taken place over the last two years. Following last year's Fairtrade Conference for Primary Schools Bunscoill Rhumsaa provided 5 *Thoughts for the Day* for Manx Radio, with adults providing an additional 5 for the second week. Other schools baked cakes, raised money for the Fairtrade Foundation and registered as Fair Aware Schools. OWC provided assemblies and general support. International Women's Day fell in Fairtrade Fortnight and the Chamber of Commerce held a lunch to mark it. We were able to provide Fairtrade *Coffee Grown by Women* for the meal.

Following an approach to Noble's Hospital several years ago, we were delighted that the hospital worked with MannVend to produce their own brand of Fairtrade coffee which is served in the café

at the hospital and at other outlets run by the catering team. This brand was launched in Fairtrade Fortnight.

• **Facilitating visits**

- Worked with the Diocese of Sodor and Man to introduce Barbara Praesoody from Sri Lanka to seven primary schools. We were exploring the possibility of an Anglican Church link between the Isle of Man and Sri Lanka. However, with the retirement of Bishop Robert, these proposals may not come to fruition.
- Met with John Dean and Wonu Owoade of Plan UK.
- Met with Janette O'Neill, the CEO of USPG. Partly as a result of our connections, one lady is doing a placement with USPG in South Africa for two months (Feb-Apr 17).
- Robin Stewart, a board member from the Manx Co-operative (but living in Scotland), was the Key Note Speaker at the Primary Fairtrade Conference in January 2016
- OWC encourages schools and others to collect stamps for the Leprosy Mission and liaises with Nick Calland on his annual visit to the Island.

• **Film competition**

Many groups of primary students rose to the challenge to produce a film of not more than 4 minutes on the theme *It's Not Fair!*, interpreted in a global context. Each school was invited to submit one film and awards were given for different aspects of film making. The standard was high and a Year 3 group from Arbory won the overall prize for their delightful film about Fairtrade Tea. The films can be viewed at: <http://www.oneworldcentreiom.org/2016/05/18/arbory-school-wins-primary-short-film-competition/>

• **Training sessions**

No formal course was offered this year. However, as a direct result of our involvement, the Global Learning Programme is being experienced on the Island, headed up by Sulby Primary School. This will bring training in global matters to many schools on the Island over the next year.

• **The Global Village**

Now in its fifth year, and the third in the Arboretum, the Global Village is an established part of the national festivities on Tynwald Day. We were delighted to be able to use the Castletown stage which proved a real focus for the entertainment which included martial arts displays (Karate and Taekwondo), Indian and Bulgarian dancing and a Filipino harpist. We welcomed various environmental groups for the first time and the Community Farm brought a series of African instruments which proved a great attraction to children. There were food stalls provided by Filipinos, Africans and Afro-Caribbeans and a number of Manx registered charities working internationally also had stalls.

• **The One World Charity Challenge**

This competition for Year 12 students (funded separately by the H+S Davidson Trust – but with the prize money match-funded by the IDC) ran for the ninth year, incorporating Ramsey Grammar School for the first time for many years. Groups of 4-6 students choose a small charity that is working internationally, fund-raise for it and make a multi-media presentation about its work. Prizes are awarded depending on the quality of the presentations, with the money going to the charities that are represented. The winning team in 2016 was from Ramsey Grammar School and won £4,000 for Excellent Development. In addition they won the audience vote and managed to fundraise £600

themselves, the most that any team raised. These two achievements earned a further £500 in prizes for Excellent Development.

- **Live Below the Line**

The organisation decided not to run this event in 2016; we expect its return in 2017.

- **Poetry Slam**

This competition has been growing slowly over the past 4 years. The framework was developed with Castle Rushen High School who have now incorporated the scheme into their Year 7 curriculum. Following a two-way competition last year between QE2 and Castle Rushen, this year Ballakermeen, St Ninians and QE2 joined in the competition. To the disappointment of all, Castle Rushen were unable to prepare their groups in time and held their own competition the following week. Next year's final has been set for Tuesday 26th September so that all the schools can take part, including King William's College.

Groups of Year 7 pupils in each school composed and performed poems about one of the following themes: Child Soldiers, Girls' Education, Refugees, Water+Sanitation. The top groups in each school took part in the final. The content and performances were excellent, some of them particularly emotional. A poem about child soldiers called *They will not Listen!* by Lucy Barks, Frankie Cullen, Annan Harris and Emily Sweetman took the trophy. They performed their poem again at OWC's AGM.

- **Networking** with and support to other Manx charities involved in international development and work overseas

- The opportunity to participate in the One World Charity Challenge brings the work of different charities to schools, parents and the audience at the final. Charities benefit from the prize fund.
- The Global Village provides another opportunity for charities to showcase their work in front of a wide audience.
- The One World Centre supported the UNA with their Model Security Council event for sixth formers from all the local schools, held in December. This included the judging process.
- The Karsons Family Foundation wished to enable another young person to spend 4 weeks in the summer in Malawi, Peru or Rwanda and we assisted with the selection process and publicity.
- Working with Howard Green of the Pahar Trust and Chrissy Callaghan from DoE to support Manx schools developing links with Nepali ones.
- We support Fams Camara (Mannin Africa Sponsors International) with his work in the Gambia and Senegal, providing advice and encouragement.
- Co-ordinated visit for Thare Machi to make contact with students authoring DVDs, and to make preparations for work experience in March 2017. Sarah Clarke was also able to meet with Doug and Rosa Drown from Ro-Man-Aid who are arranging translations of the DVDs into Roma. Some 30 DVDs have been authored on the Island this year.
- Hosted Ian McKay from Send a Cow during his visit to the Island which improved our understanding of each other's organisations. Arranged visits to 5 primary schools for him.
- Ad hoc advice is given as appropriate. This year it included talking through the planning of a large charity event.
- Amnesty International meets regularly in our office

- **Promotion of Sustainable Development Goals**

2015-2016 saw the introduction of the Sustainable Development Goals as a replacement for the Millennium Development Goals and we have been working on ways to promote and embed these new goals through learning. As a result the SDGs were chosen as the theme for One World Week

2016 (23-30 October) and a range of activities including assemblies, Thought for the Day comments and a workshop were in the planning process for the period of this IDC grant.

The SDGs are an integral part of the One World Charity Challenge with a session on the goals being given to each participating school.

The mission and work of the One World Centre itself is aligned to the SDGs.

- **One World Week**

Building on last year's successful scheme to promote toilet twinning as a way of drawing attention to the 2.4 billion people with no access to a toilet, we celebrated becoming the first Toilet Twinned Island in March. The Director of Toilet Twinning toured the Island, catching up with 27 different people or groups who had twinned their toilet. The day ended with a thank you tea in the Barrool Suite.

As pictures and stories of refugees were filling the media in September 2015, we agreed with the World Development Committee of Churches Alive in Man to focus on refugees for One World Week 2015. Assemblies were offered to primary schools and, working with the IDC, street collections were arranged in the 5 main towns. More than £6,000 was raised and this was split between the five major international development charities that are registered on the Island and are part of the Disasters Emergency Committee.

- **Provision of resources**

We continue to make resources available from the Centre, and provide tailor-made materials when appropriate – eg the topics in the poetry slam. The Global Tree Trail (for Garey Ny Cloie) was reprinted this year as it has proved popular. Two short films about our work have been commissioned, both by young Islanders. The first, about the Charity Challenge is complete and the second, by a student from UCM, will be completed soon.

- **Co-ordination of street collections**

No formal DEC appeals were launched during the period of this grant, but just over £6,000 was raised for refugees (see above).

- **Additional activities**

OWC is part of the 0.7 Campaign to encourage Tynwald to keep its promise, made in 2008, to give 0.7% of Gross Government Income for International Development. To help the general public see how the IDC has been giving the money in a very effective manner, a series of posters are being developed to form an exhibition. Each shows how one grant has been used.

Our entry to the Save the Children Festival of Christmas Trees at the airport in 2015 featured Fairtrade and was created by St Thomas' School.

3. Timeframe

A summary of how the project went according to the original plan, particularly if delays were experienced.

There were two deviations from our plan:

a) The Live Below the Line Campaign did not run this year so we were unable to support it

b) No formal teacher training course was run. This was mainly because the work load was too great, and no teachers had approached us for training.

4. Replication

How are the lessons from the project and its success going to be used elsewhere?

The One World Centre is a member of the Consortium of Development Education Centres and attended the annual conference. This is an opportunity to share good practice, but much of our work is contextual to the Isle of Man (eg Global Village, the Manx curriculum being different from the UK, no funding in the UK for a One World Charity Challenge).

We have been asked by several different people for help running Fairtrade conferences. As a result a very successful one was run in NW UK, and the Co-op are considering using some of our ideas in the UK too.

5. Development education

Did the organisation undertake any development education in the Isle of Man or in relation to this project? If so, please provide details.

Yes! See all above.

6. Beneficiaries

Please set out the estimated number of direct and indirect beneficiaries in the proposal compared with the actual number of direct and indirect beneficiaries at the end of the project.

It is difficult to quantify, but I estimate at least 2,000 had face-to-face contact with OWC staff. The impact of our work will have been felt by many additional pupils in primary schools (eg through the delegates to the Fairtrade conference going back, giving assemblies and involving the rest of the school in Fairtrade activities). The audiences at the finals of the One World Charity Challenge and the Poetry Slam, as well as that for the awards evening of the Film competition were in the order of 300. Several hundred used the Global Tree Trail (we have used nearly 1,000 of the reprint). Attendance at the Global Village could be measured in thousands. If the people viewing the DVDs authored with our support here on the Island are included, the figure of indirect beneficiaries could be in the hundreds of thousands.

7. Community involvement

Please set out a short narrative on how the community were involved or provided support.

We work with several different kinds of community:

* Schools. Almost all of what we do is interactive. We make offers to schools (eg workshops, assemblies, competitions) and then enable them to take part. We respond to requests from schools (assemblies, workshops, involvement in deep learning days, careers education).

* Charities. Again we offer opportunities and respond to requests. Many charities support our work, particularly the One World Charity Challenge and the Global Village.

* General public. The Global Village is the largest example of this. Groups from different ethnic communities have supported this event with food stalls, cultural stalls, martial arts, dancing and music. In addition, volunteers enable us to run this and other events.

8. Liaison with relevant authorities (Please set out a short narrative on how relationships with the relevant authorities were maintained and how the project helped with local or national plans for development.)

Advisers from the Department of Education and Children have been involved with our work – attending competition finals, discussing plans for effective links between Manx schools and schools in developing countries, receiving and providing advice. OWC has also been involved with the Employability Group and now the Life-long Learning Group, both cross departmental. In addition, OWC maintains close contact with head teachers.

The Global Village requires liaison with DEFA for the use of the Arboretum, Dol for practical issues and the Tynwald Committee.

We have worked with the IDC, providing the Development Education that they do not have the capacity to give, and highlighting their work through the 0.7 campaign.

9. Sustainability (How will the communities maintain this project after the end of the funding? And if possible please provide follow up information on how they are a few months later.)

It is difficult for us to attract funding for our core activities and, should we be unsuccessful in the various fund-raising activities that we are engaged with, we will be faced with redundancies at the end of this academic year.

10. Monitoring and Evaluation (Please provide a short summary of any monitoring and evaluation of the project, addressing impact as well as outcomes.)

The evaluation of the Fairtrade Conference is attached. Although not all schools told us what they actually did in Fairtrade Fortnight, we know that one school provided *Thought for the Day* for Manx Radio, others baked cakes, raised money for the Fairtrade Foundation and registered as Fair Aware Schools.

11. Millennium Development Goal (Please state how the project has helped to address achievement of the Millennium Development Goal(s) listed in the proposal.)

During the course of this grant, the MDGs have been replaced by the Sustainable Development Goals which apply to all nations. Our work raises awareness of the goals in various ways. In addition, the goals are a key part of the One World Charity Challenge so all the students involved not only learned about them but had to identify the SDGs their chosen charity was addressing – and pass this information on to their audiences.

12. Budget (Please provide a report on the budget setting out any changes over the course of the project including details of any underspend.)

I attach the financial accounts for the year ending 31 March 2016. There are no major differences between the budget and the accounts, although we spent less than budgeted on events and we delayed the purchase of a lap top to the next financial year.