

Keyll Darree

Health and Social Care

Higher Education

Centre

Prospectus

2019 - 2020

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Introduction: Keyll Darree Library

Dates of course: One to one sessions available on request

Length of course: 30 minutes

Venue: IT Room, Library, Keyll Darree

Designed for:

Any new library members or anyone needing an update on the services provided.

Brief description:

To gain the knowledge and skills to access and use information resources within the library and to seek the assistance of library staff.

Learning outcomes:

Participants should be able to:

- describe the layout of the library and its contents
- list the services that the library provides
- briefly outline the resources that the library provides
- obtain library membership
- access stock using the library catalogue
- describe the 24 hour access policy.

To contact library staff for further information please tel 642993 or email librarykeylldarree@gov.im

INTRODUCTION TO GOOGLE SCHOLAR

Date of course: One to one sessions available on request

Length of course: 30 minutes

Venue: IT Room, Library, Keyll Darree

Designed for:

This session is for anyone who wants to search the Internet to find scholarly information without the need for passwords.

Brief description:

Google Scholar is a freely accessible search engine that will enable you to search across many disciplines and sources to identify journal articles, citations, theses, preprints and book availability on the web.

Learning outcomes:

Participants will be able to:

- gain a basic understanding of the content of Google Scholar
- gain knowledge of the features of Google Scholar
- use simple search strategies using free text searching
- identify full text availability
- gain an understanding of Boolean Logic

Awards: A Certificate of Attendance can be issued on request.

To contact library staff for further information please tel 642993 or email librarykeylldarree@gov.im

INTRODUCTION TO TWITTER FOR RESEARCH

Date of course: One to one sessions available on request

Length of course: 20 minutes

Venue: IT Room, Library, Keyll Darree

Designed for:

Anyone who wants to learn more about how to use Twitter to keep up to date with current topics of discussion in your field, keep abreast of the news and connect with other professionals.

Brief description:

This short course will guide you through the process of searching on Twitter using Boolean logic and hashtags; creating lists of people to follow specific to your area of interests and building confidence on using social media effectively.

Learning outcomes:

Participants will be able to:

- Search Twitter
- Understand hashtags and how they can be used effectively
- Create lists of areas of interests to follow

Awards: A Certificate of Attendance can be issued on request.

To contact library staff for further information please tel 642993 or email librarykeylldarree@gov.im

INTRODUCTION TO REFWORKS

Date of course: One to one sessions available on request

Length of course: One hour

Venue: IT Room, Library, Keyll Darree

Designed for:

Anyone who wants to build their own reference database.

Brief description:

Online bibliographic management program that allows users to create a personal database of references and generate bibliographies in a variety of formats.

Learning outcomes:

Participants will be able to:

- identify how to obtain a password and log onto RefWorks
- create references manually
- export references
- generate bibliographies


Awards: A Certificate of Attendance can be issued on request.

To contact library staff for further information please tel 642933 or email librarykeylldarree@gov.im

MENTAL HEALTH SERVICES: CARE PLANNING STANDARDS MODULE 1

Dates of course: Online
Length of course: 60 minutes
Designed for: Mental Health Service
Brief description:


This eLearning module introduces Mental Health Services Staff to the Care Planning Standards Policy, and is mandatory before attendance at the classroom sessions for further modules.

If you hold an ELearn Vannin account, click here  [ELearn Vannin](#) to book.
Alternatively please tel 685724 or via email lead@gov.im for further assistance.

MUST FOR HOSPITALS

Dates of course: Online
Length of course: 60 minutes
Designed for: All staff in a healthcare environment
Brief description:

Developed by BAPEN, this eLearning module is designed to improve the quality of patients' nutritional care.

If you hold an ELearn Vannin account, click here  [ELearn Vannin](#) to book.
Alternatively please tel 685724 or via email lead@gov.im for further assistance.

PATIENT SAFETY TRAINING – INSULIN SAFETY MODULES


Dates of course: Online
Designed for: All healthcare staff in Primary and Secondary Care

Brief description:

This collection of online courses is part of the National Patient Safety Training Suite that the DHSC have subscribed to, in order for you to treat patients safely.


Courses:

- The Safe Use of Insulin
- The Safe Use of Intravenous Insulin Infusions for Adults
- The Safe Use of Non-Insulin Therapies for Diabetes
- The Safe Management of Hypoglycaemia
- The Safe Use of Insulin Syringes, Pen Devices, Pumps and Sharps
- National Curriculum for the Training of Healthcare Professionals Who Care for Children and Young People with Diabetes Mellitus
- Safe Management of Diabetes During End of Life Care

If you hold an ELearn Vannin account, click here  [ELearn Vannin](#) to book.
Alternatively please tel 685724 or via email lead@gov.im for further assistance.

PRE-REGISTRATION NURSING MENTORS UPDATE

This is an online course and must be completed on eLearn Vannin.

If you hold an ELearn Vannin account, click here  [eLearn Vannin](#) to complete update. Alternatively please telephone 01624 685724 or via email lead@gov.im for further assistance.

Designed for: Registered Nurses, Midwives and Allied health Professionals

Pre Requisites:

Participants must currently be on the Pre-Registration Nursing Mentors Register and hold either an ENB 998 qualification, a Mentors and Assessors Course or a NMC approved Mentorship Programme.

PRE-REGISTRATION NURSING SIGN-OFF MENTORS WORKSHOP

Dates of workshop: 4th April 2019

Length of workshop: One day 13:30 - 16:30

For further information please telephone Donna Hart on 01624 642926.

MANAGEMENT AND ACCOUNTABILITY

ACCOUNTABILITY WORKSHOP

Date of course: 8 May 2019

Length of course: One Day

Venue: Keyll Darree

Designed for: **Registered Professionals**

Brief description:

This one day workshop addresses the professional codes, guidelines and legislation which relate to the conduct of registered professionals.

Learning outcomes:

On completion of the workshop participants will have a working knowledge of their Code of Professional Conduct, which will enable them to relate the concept of accountability to their practice.

Award:

A Certificate of Attendance will be issued.

If you require further information, please contact: Anne Dancox telephone 01624 642927

MSc PROFESSIONAL PRACTICE

Please be aware, this programme has ceased taking on any new students. The aims of the programme support the continual professional development of employees who deliver health and social care, especially within a national and international context. The programme outcomes set out to foster the development of research and critical thinking skills to enhance the knowledge and values which underpin professional practice.

This programme is validated through Manchester Metropolitan University and to be awarded MSc Professional Practice, the student will complete 3 core units and 4 option units. Taught 20 credit units are 14 weeks long with 20 hours direct teacher content.

Please contact the Programme Leader or Deputy Programme Leader as soon as possible to consider the options available.

For existing students only core units will continue as scheduled. There are option units that will remain available, but must be completed prior to the commencement of the May 2020 dissertation if they are contributing to the MSc Professional Practice award.

Core Units	Credits
Valuing People and Celebrating Diversity in Professional Practice	20
Research Methodologies and Methods	20
Dissertation	60
Option Units (choose 4 from options listed)	
Assessment and Management of Minor Illness	30
Assessment and Management of Minor Injuries	30
Enhancing Practice through Negotiated Learning. (Students may undertake this unit with a different focus on three occasions)	20
Negotiated Professional/Clinical Skill for Enhancing Practice. (Students may undertake this unit with a different focus on three occasions)	20

Each unit's assessment can be tailored to an issue related to the student's own professional field. These units can be studied individually for CPD purposes. The programme is delivered on Island and takes around 4 years (part time) to complete the necessary 180 level 7 credits for the final award of MSc Professional Practice. Programme fees are met by the department for employees.

Entry criteria:

1. a professional qualification;
2. a first degree or equivalent;
3. and employed in a health or social care capacity,

For further information, or to arrange a meeting please contact the Programme Leader, Dr Mick Fleming on 642928 email michael.fleming@gov.im

VALUING PEOPLE AND CELEBRATING DIVERSITY IN PROFESSIONAL PRACTICE (CORE UNIT)

Dates of course: Intake scheduled January 2020

(Please be aware that this unit has ceased taking on any new students. For further information please contact the Unit Leader.)

Length of course: Fourteen weeks in duration

Times of course: 9.30am – 1.00pm

Venue: Keyll Darree

Brief description:

The participant will deconstruct taken for granted assumptions about self, the world and others and facilitate the reconstruction of a clearly defined professional value base.

Learning outcomes:

On successful completion of this unit students will be able to:

- Deconstruct the notion of values based practice.
- Critically explore and reflect upon the impact on professional practice of one's own values and the ways these values are communicated.
- Judge a range of political, sociological and psychological theories of difference and otherness in reference to professional practice.
- Summarise and critically review a range of transformative learning methods and apply to own practice.
- Synthesize the ways in which theoretical frameworks inform own professional practice.

For more information please contact Dr Henry Mutasa, Unit Leader 642894 or [click here](#) for an application form.

RESEARCH METHODOLOGIES AND METHODS (CORE UNIT)

Dates of course: May 2019
(Please be aware that this unit has ceased taking on any new students. For further information please contact the Unit Leader.)

Length of course: Fourteen weeks in duration

Times of course: 9.30am – 3.30pm

Venue: Keyll Darree

Brief description:

Participants will be able to undertake data collection and analysis within a research paradigm of their choice, and critically interpret the process of research.

Learning outcomes:

On successful completion of this unit students will be able to:

- Construct a research design based on an appropriate selection of paradigm, which adheres to legal and ethical guidelines.
- Critically contrast quantitative, qualitative and mixed methodological data collection and data analysis methods.
- Select appropriately from quantitative, qualitative and mixed methodological approaches of data collection and data analysis methods
- Critically reflect on own theoretical perspective in relation to research.

For more information please contact Mark Haith, Unit Leader 687551  or [click here](#) for an application form.

DISSERTATION (CORE UNIT)

Dates of course: **Intake scheduled each May**

(Please be aware that this unit has ceased taking on any new students. For further information please contact the Unit Leader.)

Length of course: Forty-two weeks in duration

Times of course: Supervision hours to be negotiated with allocated supervisor
20 hours of group support where attendance is encouraged

Venue: Keyll Darree

Brief description:

This dissertation requires a level of originality in designing a research project to address a problem or concern in their current field of practice.

Learning outcomes:

On successful completion of this unit students will be able to:

- justify the development of the research questions pertaining to your area of professional practice.
- design a research process with an appropriate methodology to investigate the research question.
- collect, analyse, present and evaluate data pertaining to the selected methodology and methods.
- explain the value of the research project's findings in relation to professional practice.
- justify a range of dissemination strategies.

For more information please  Dr Henry Mutasa, Unit/Programme Leader on 642894 or [click here](#) for an application form.

ASSESSMENT AND MANAGEMENT OF MINOR ILLNESS (OPTION UNIT)

Dates of course (2019): Thursday 18th July: 10.30 am – 3.00pm
Tuesday 30th July: 10.30am – 3.00pm
Wednesday 14th August: 10.30am – 3.00pm
Thursday 5th September: 10.30am – 3.00pm
Tuesday 17th September: 10.30am – 3.00pm
Tuesday 24th September: 10.30am – 12.30pm
Monday 7th October: 9.30am – 4.30pm
Tuesday 8th October: 9.30am – 4.30pm
Wednesday 23rd October: 9.30am – 3.30pm
Friday 29th November (OSCE)
(Please be aware that this unit has ceased taking on any new students. For further information please contact the Unit Leader.)

Length of course: Twenty-one weeks in duration

Brief description:

This unit is designed to meet the needs of a range of healthcare professionals working with patients who present to a point of first contact with a minor illness. In consideration with the principles of Safeguarding, this unit will address the physical and psychological assessment of the patient with a minor illness following a systematic process and working within the competencies required of the Urgent Care Practitioner role. On completion of the unit practitioners will be able to assess, treat and manage (or refer appropriately) patients who present to a point of first contact with a minor illness.

Learning outcomes:

On successful completion of this unit students will be able to:

- Critically apply knowledge of anatomy, physiology and psychology across the lifespan, validating the relevance of this knowledge to clinical assessment.
- Synthesise perspectives relating to the safe management of minor illness with the pathophysiological and psychological changes that occur.
- Critically compare evidence from a range of sources, for example, frameworks, principles of safeguarding and clinical guidelines, to underpin the management of a patient presenting with a minor illness.
- Summarise and critically review the rationale behind the clinical assessment, diagnosis, treatment and/or referral to other members of the multi-disciplinary team for a patient presenting with a minor illness.

For more information please contact Dr Lyz Howard, Unit Leader tel 651426 or [click here](#) for an application form.

ASSESSMENT AND MANAGEMENT OF MINOR INJURIES (OPTION UNIT)

Dates of course (2019): Wednesday 10th April: 1.00pm – 3.00pm
Wednesday 17th April: 1.00pm – 3.00pm
Wednesday 24th April: 1.00pm – 3.00pm
Wednesday 1st May: 1.00pm – 3.00pm
Wednesday 18th May: 1.00pm – 3.00pm
Wednesday 22nd May: 1.00pm – 3.00pm
Wednesday 12th June: 1.00pm – 3.00pm
Wednesday 19th June: 1.00pm – 3.00pm
Wednesday 26th June: 1.00pm – 3.00pm
Wednesday 3rd July: 1.00pm – 3.00pm
Wednesday 10th July: 1.00pm – 3.00pm
Wednesday 17th July: 1.00pm – 3.00pm
Wednesday 15th August: (OSCE)

(Please be aware that this unit has ceased taking on any new students. For further information please contact the Unit Leader.)

Length of course: Twenty-one weeks in duration

Brief description:

This unit is designed to meet the needs of a range of healthcare professionals working with patients who present to a point of first contact with a minor injury. In consideration with the principles of Safeguarding, the unit will address the physical and psychological assessment of the patient with a minor injury following a systematic process and working within the limits of the individual's competence. On completion of the unit students will be able to assess, treat and manage (or refer appropriately) patients who present to a point of first contact with a minor injury.

Learning outcomes:

On successful completion of this unit students will be able to:

- Critically apply knowledge of anatomy, physiology and psychology across the lifespan, validating the relevance of this knowledge to clinical assessment.
- Synthesise perspectives relating to the safe management of minor injury with the pathophysiological and psychological changes that occur.
- Critically compare evidence from a range of sources, for example, frameworks, principles of safeguarding and clinical guidelines, to underpin the management of a patient presenting with a minor injury.
- Summarise and critically review the rationale behind the clinical assessment, diagnosis, treatment and/or referral to other members of the multi-disciplinary team for a patient presenting with a minor injury.

For more information please contact Dr Lyz Howard, Unit Leader tel 651426 or [click here](#) for an application form.

ENHANCING PRACTICE THROUGH NEGOTIATED LEARNING (OPTION UNIT)

Dates of course: Negotiated with Unit Leader
(October 2019; January 2020 cohorts)
(Please be aware that this unit has ceased taking on any new students. For further information please contact the Unit Leader.)

Length of course: Fourteen weeks in duration

Times of course: Supervision hours to be negotiated with allocated supervisor

Brief description:

This unit is designed to develop confidence in undertaking autonomous learning to promote independent studying of an issue relating to professional practice. Skills relating to planning and executing time limited academic study are developed to mirror the professional working context.

Learning outcomes:

On successful completion of this unit students will be able to:

- Critically appraise their working practices to identify areas for further development.
- Critically evaluate the current evidence base relating to a specific aspect of current practice.
- Integrate learning from different sources to create an informed perspective on the area of professional practice.
- Critically reflect on the implications their learning has on their own, local, national and international professional practice.
- Judge the impact of responding to their findings from an individual, organisational and policy perspective.

For more information please contact Mark Haith, Unit Leader, tel 687523 or [click here](#) for an application form.

NEGOTIATED PROFESSIONAL/CLINICAL SKILLS FOR ENHANCING PRACTICE (OPTION UNIT)

Dates of course: Negotiated with Unit Leader
(October 2019; January 2020 cohorts)
(Please be aware that this unit has ceased taking on any new students. For further information please contact the Unit Leader.)

Length of course: Fourteen weeks in duration

Times of course: Hours to be negotiated with allocated supervisor

Brief description:

This unit is designed to enable the student to demonstrate mastery of locally agreed professional/clinical competencies and skills that have been mapped to national standards and are required for enhancing current and developing new evidence based practice for the benefit of their own, local, national, international and organisational professional development requirements.

Learning outcomes:

On successful completion of this unit students will be able to:

- Demonstrate mastery of and critically evaluate their working practices to develop and enhance professional competencies relating to their area of practice.
- Justify and critically evaluate the evidence base for best practice achieved through in-service professional development activities.
- Critically examine the relationships between the competencies demonstrated, underpinning theoretical constructs and practice contexts and the implications for future professional practice.
- Critically reflect upon how undertaking in-service professional/clinical competencies has impacted on their own, local, national and international professional learning.
- Judge the impact of undertaking in-service professional competencies from an organisational and policy perspective.

For more information please contact Mark Haith, Unit Leader  687523 or [click here](#) for an application form.

MSc Advanced Practice

Date of course: Commences Every Two Years from June 2019

Length of course: **Part – time** Three Years

Times of course: **Theory** Weekly when module is running

Venue: Keyll Darree

Admission Criteria:

The admission criteria for student entry to the MSc Advanced Practice programme will normally be:

- Registration on the appropriate part of a professional register for their chosen pathway.
- Normally a minimum of 2 years* post-registration experience.
- Successful completion of a degree in nursing or a health-related field, or equivalent.
- Support from the employer.

* Candidates who do not possess the full two years of experience in the specialist area may exceptionally be admitted to the programme using the following criteria, both of which must be met:

- Support from sponsoring organisation/employer.
- Evidence of practice in a closely related area of specialism.

Non-standard applicants may seek further advice from the Programme Leader regarding entry criteria.

As part of the selection process all candidates admitted to the programme will be formally interviewed.

Assessments:

Each module carries a theoretical and/practice assessment

Award:

The awarding university is University of Chester

Further information:

Visit our website: www.gov.im/(just setting up a link).

Should you have any queries or require further information please contact:

- Dr Lyz Howard Programme Leader on ☎651426 or lyz.howard@gov.im
- Anne Dancox, Programme Administrator on ☎651422 or anne.dancox@gov.im

Non - Medical Prescribing Programme (Level 7)

Delivered in Partnership with University of Chester

Date of course: Course commences every two years from October 2018

Venue: Keyll Darree

Brief description:

The programme is multi-professional and leads to:

- Registration as a V300 Extended/Supplementary Prescriber with the NMC (Nurses); or
- Supplementary Prescriber with RSPGB (Pharmacists); or
- Supplementary Prescriber with HPC (Allied Health Professionals)

The programme will be provided by the University of Chester and managed by a lecturer within the Health and Social Care Team on the Island.

The programme utilises a multidisciplinary approach to learning including shared learning through contact days and generic blended learning web-based materials. University of Chester specialist staff will deliver the 11 contact taught days on Island. The distance learning web based material equates to 15 days and will be accessible on Island.

Students will also be required to undertake a minimum of 12 days (90) hours of prescribing practice supervised by an independent prescriber. The programme attracts 40 credits at Level 7.

Contact:

Should you have any queries or require further information please contact:

- Dr Lyz Howard, Programme Leader tel 651426 or lyz.howard@gov.im
- Anne Dancox, Programme Administrator tel 651422 or anne.dancox@gov.im

MASTER OF NURSING (MN) ADULT AND MENTAL HEALTH FIELDS

Date of course:	Commences Annually in September
Length of course:	Full time -Three years
Times of course:	Theory 9.00 – 17.00 hrs Monday to Friday A variety of shift patterns for Practice Experience
Venue:	Keyll Darree

Entry requirements:

1. First degree (normally 2:1 class honours or above)
2. All applicants **must** be resident on the Isle of Man
3. All applicants **must** also have English and Maths at GCSE grade C or above or grades 4-9
4. For those educated outside the EU applicants must have: IELTS Test 7.0 in each section.

As part of the selection process all candidates admitted to the programme will be formally interviewed.

Assessments:

Each module carries a theoretical and practice assessment

Award:

The awarding university is University of Chester

Further information:

Visit our website: www.gov.im/nursetraining.

The health of successful candidates will be assessed to establish fitness to undertake nurse education and a Criminal Records Bureau clearance is carried out for all candidates.

A bursary award (currently £5,000) is provided by the DHSC. This bursary increases annually in line with the Nurses Pay award. This award is paid monthly by BACS into your bank account.

Should you have any queries or require further information please contact

- Bernadette Devlin, Adult Field Programme Leader on 642927 or bernadette.devlin@gov.im
- Dr Mick Fleming, Mental Health Field Programme Leader on 642928 or michael.fleming@gov.im
- Pauline Golding, Programme Administrator on 642976 or Pauline.Golding@gov.im

STUDY SKILLS AND RESEARCH AWARENESS WORKSHOP

Dates of workshops:

Study Skills, 18th & 19th Jul, 12th & 13th Nov 2019

Research Awareness 18th & 19th Jul, 19th & 20th Nov 2019

Length of workshop: 4 days (2 days Study Skills & 2 days Research Awareness)

Venue: Keyll Darree

Designed for: Anyone commencing or revisiting academic studies

Brief description:

This four day workshop is designed as a 'starter kit' to assist individuals re:

- Learning how to learn
- Reviewing time management skills for fitting study into 'life'
- Recognising and utilising available support mechanisms for study
- Developing skills to structure and write an academic essay
- Reviewing methods of learning through reflection
- Reviewing the importance of portfolios and continuing professional development
- Utilising library information sources
- Introducing participants to the language of research and some research approaches employed within the healthcare arena
- Providing an overview of sample techniques, data collection methods and analysis

Award:

Certificate of Attendance - Acknowledgement of research component assisting progression on to further courses. There is an option to undertake a formative reflective assessment with workshop lecturers for constructive feedback. The assessment is not compulsory.

For further information, please contact: Dr Lyz Howard, ☎01624 651426
✉e-mail lyz.howard@gov.im

STUDY SKILLS FOR MASTERS

Dates of courses: 13 May 2019

Length of course: Full day (09.30 – 12.30) with an optional Library session (13.30 – 16.30) for Refworks and Literacy searching

Venue: Keyll Darree

Designed for:

Prospective students to explore the study skills required and options of support currently available in the DHSC for a Masters programme.

These activities are additional to the support offered from the Higher Educational Institution which is delivering a selected Masters Programme.

Brief description:

For those intending to study at Masters level to review and adjust where necessary current study skills to support Masters level study such as:

- Introducing criticality and synthesis
- Critical thinking
- Threshold concepts and liminality
- What and how to read
- Time management
- Discussion as a learning tool
- Structure of an assignment
- Critical writing

Awareness of the support mechanisms which are an integral part of purchasing a place on the Masters programme. Identifying a range of informal support within the DHSC which may enhance studying at Masters level, for future use, for example:

- Academic from a lecturer within the Health and Social Care Teaching Team
- Collegiate from fellow students through 1:1 or Networking to share learning
- Attending study related activities e.g. Critical Friendship Group.

For further information please telephone Module Leader, Dr Lyz Howard on 651426.

LEARNING AND ASSESSMENT IN PROFESSIONAL EDUCATION (NM7036) L7 (MASTERS)

Delivered in partnership with University of Chester

Dates of Programme:	TBC
Length:	200 hours to include 20 taught hours
Duration:	15 weeks
Venue:	Keyll Darree

Rationale and Brief Description

This is an inter-professional module aimed at those professionals who support learning, assessment, supervision and the learning organisation. The module explores mentorship in its broadest terms and so will meet the needs of health and social care practitioners with a diverse range of professional responsibilities within professional education. The module is benchmarked to key professional education and training documents (Nursing and Midwifery Council, 2008; Health and Care Professions Council (2012), and so provides an initial professionally recognised mentorship qualification. Nurses wishing to access this module as an initial mentorship qualification will require a student on an NMC approved programme to support them during the module.

The module is delivered at Level 7 (Masters) and attracts 20 credits. It will be offered once a year.

Pre-requisite: One year post health or social care qualification. Previous study to level 6 or equivalent relevant experience. **Co-requisite:** Currently practising.

Aims

To enable students to develop a critical understanding of the mentorship role. To provide practitioners with the in-depth knowledge and skills to promote student learning within the contexts of professional and inter-professional education.

Learning Outcomes

- Critically evaluate effective relationship-building skills to support learning.
- Critically reflect on and evaluate the principles and context of the facilitation of learning in practice.
- Deconstruct the concept of practice as a dynamic environment in which knowledge is created and learning is optimised.
- Critically evaluate the contributions of the wider inter-professional team and service users within the context of practice education.
- Critically reflect on the integration of evidence-based practice to enhance the quality of the learning experience.
- Critically analyse and reflect on the assessment and evaluation of learning in practice.
- Justify the application of models of leadership and facilitation to professional education.

Assessment

Summative: 5000 word negotiated assignment. A practice document will also need to be penned if you are a nurse commencing your initial mentorship qualification. For further information please telephone Module Leader: Donna Hart on 01624 642926.

LEADING EVIDENCE BASED CHANGE IN PROFESSIONAL PRACTICE (CORE UNIT)

Dates of course (2019 cohort): Next intake September 2019

(Please be aware that this unit has ceased taking on any new students. For further information please contact the Unit Leader.)

Length of course: Twenty-eight weeks in duration

Times of course: 60 hours direct teacher content, of ten six-hour sessions (9.30am – 4.30pm)

Venue: Keyll Darree

Brief description:

The student identifies an area of their practice in health and social care to develop a robust change proposal to justify its implementation.

Learning outcomes:

On successful completion of this unit students will be able to:

- Select a change model in keeping with the characteristics of the practice environment to inform how change may be led.
- Synthesise evidence to support change initiatives and leadership decisions in a manner that can be disseminated to stakeholders.
- Critically analyse ethical leadership styles to guide transitions for self, individuals group and the organisation.
- Critically appraise leadership processes involved with change to engage interdisciplinary and other stakeholders.
- Situate the leadership of evidence based change within political, organisational and professional context including financial viability.

For more information please contact Vicky Taylor, Unit Leader on 642932 or [click here](#) for an application form.

EXPLORATION OF PRACTICE THROUGH A NEGOTIATED CONTRACT (OPTION UNIT)

Dates of course: Negotiated with Unit Leader
(Please be aware that this unit has ceased taking on any new students. For further information please contact the Unit Leader.)

Length of course: Fourteen weeks in duration

Times of course: Supervision hours to be negotiated with allocated supervisor

Brief description:

This unit will enable the student to consider selectively an aspect of practice they wish to explore within agreed parameters. Students may undertake this unit twice within their programme of study.

Learning outcomes:

On successful completion of this unit, students will be able to:

- Critically appraise further knowledge and understanding of a specific area of health and social care practice.
- Critically reflect upon development of own potential as a health and social care practitioner.
- Critically analyse research and evidence to support their work.
- Critically reflect upon this learning on health and social care practice.
- Critically analyse the combination of theoretical concepts with actual health and social care practice.

For more information please contact Catherine Black, Unit Leader on 642929 or [click here](#) for an application form.

NEGOTIATED WORK RELATED PROFESSIONAL/CLINICAL SKILLS (OPTION UNIT)

Dates of course: Negotiated with Unit Leader

(Please be aware that this unit has ceased taking on any new students. For further information please contact the Unit Leader.)

Length of course: Fourteen weeks in duration

Times of course: Supervision hours to be negotiated with allocated supervisor

Brief description:

This unit will enable the student to develop identified clinical skills with the support of their manager, a clinical mentor, and an academic supervisor.

Learning outcomes:

On successful completion of this unit students will be able to:

- Develop professional / clinical skills relating to their area of practice.
- Justify a rational, coherent critical review of learning achieved through in-service staff development activities.
- Explore the relationships between competencies demonstrated, underpinning theoretical constructs and practice contexts and the implications for healthcare and practice.
- Critically evaluate how in-service staff development activities have impacted on own work practice and/or environment where health/social care is provided.
- Critically analyse and evaluate the outcome of application of learning in the practice area to self and others.

For more information please contact Catherine Black, Unit Leader on 642929 or [click here](#) for an application form.

THE APPLICATION OF A COGNITIVE BEHAVIOURAL APPROACH IN PROFESSIONAL PRACTICE (OPTION UNIT)

Dates of course: (2019) 17th, 24th, 31st July
7th, 14th, 21st August
(Please be aware that this unit has ceased taking on any new students. For further information please contact the Unit Leader.)

Length of course: Fourteen weeks in duration

Times of course: 30 hours direct teacher content, of ten three-hour sessions or five full days (9.30am – 4.30pm)

Venue: Keyll Darree

Brief description:

This unit will introduce students to the key feature of a cognitive behavioural approach. It will focus on the application of knowledge and skills within a practice context.

Learning outcomes:

On successful completion of this unit students will be able to:

- Critically appraise the characteristics of a cognitive behavioural approach.
- Critically analyse the evidence base for a range of cognitive behavioural approaches.
- Critically review the core qualities and skills required by the professional when using a cognitive behavioural approach.
- Critically evaluate the nature of assessment and formulation within a cognitive behavioural approach.
- Critically review and apply a range of cognitive behavioural interventions within own professional practice.

For more information please telephone Raymond Ndengeya, on 687551 or [click here](#) for an application form.

Multi-Professional Support of Learning and Assessment in Practice Delivered in partnership with University of Chester Level 6

Dates of Programmes: To be confirmed
(Please be aware that due to the changes to be implemented by the Nursing and Midwifery Council in September 2019 regarding student nurse assessment in clinical practice that this programme will not be required and that alternative training will be available for practitioners). Information regarding this training will be added to this page when this has been confirmed.

Length of course: Fifteen weeks - 150 hours of which 40 hours are taught

Venue: Keyll Darree

Brief description:

There is a requirement in health and social care settings for suitably qualified practitioners to support practice based learning and assessment (Health and Care Professions Council HCPC 2012, Nursing and Midwifery Council (NMC) 2008). This module brings together the knowledge, skills and values to enable practitioners to develop themselves and others within their practice area. The module will prepare appropriately qualified health and social care professionals to mentor and assess students in practice.

The module, offered annually, is at level 6 and attracts 20 level 6 credits. These credits can be utilised towards the BSc (Hons) Health and Social Care programme. The module participant will be assessed supporting this learner by an appropriately qualified mentor.

Pre-requisite:

One year post health or social care related qualification

Co-requisite:

Currently practising

If you are a registered nurse you will need to mentor a pre-registration nursing student during the module.

Aims:

- To enable practitioners working in a range of settings to develop their knowledge and skills in facilitating and assessing learning and practice.
- To enable practitioners to apply best evidence in practice to promote the development of self and others
- To enable practitioners to apply best evidence in practice to promote the development of self and others

Non-Medical Prescribing Programme Level 6

Delivered in partnership with University of Chester

Date of course: Commences every two years from October 2018

Venue: Keyll Darree

Brief description:

The programme is multi-professional and leads to:

- Registration as a V300 Extended / Supplementary Prescriber with the NMC (Nurses); or
- Supplementary Prescriber with RSPGB (Pharmacists); or
- Supplementary Prescriber with HPC (Allied Health Professionals)

The programme will be provided by the University of Chester and managed by a lecturer within the Health and Social Care Team on the Island.

The programme utilises a multidisciplinary approach to learning including shared learning through contact days and generic blended learning web-based materials. University of Chester specialist staff will deliver the 11 contact taught days on Island. The distance learning web based material equates to 15 days and will be accessible on Island.

The students will also be required to undertake a minimum of 12 days (90) hours of prescribing practice supervised by an independent prescriber.

The programme attracts 40 credits at Level 6

Contact:

For further information and expressions of interest please telephone

- Dr Lyz Howard, Programme Manager on 01624 651426
- Anne Dancox, Programme Administrator on 01624 651422

BACHELOR OF NURSING (BN)

Date of course: Commences annually in September

Length of course: Full time - Three years

Times of course: Theory 9.00 – 17.00 hrs Monday to Friday
A variety of shift patterns for Practice Experience

Venue: Keyll Darree

Entry Requirements:

UCAS points: A minimum of 112 UCAS points from GCE A Levels or equivalent

BTEC: BTEC National Extended/Diploma: DMM-DDM (Distinction/Merit Profile)

OCR: OCR National Extended/Diploma: Merit/Distinction Profile

Irish/Scottish B in 4 subjects

Highers:

International 28 points

Baccalaureate:

QAA: QAA recognised Access to HE Diploma: 60 credits to achieve Access to HE Diploma, of which 45 credits must be at Level 3 with all Level 3 units awarded at Merit.

Others Open College Units or Open University Credits
The Advanced Diploma: acceptable on its own

Welsh Baccalaureate (core) will be recognised in our tariff offer.

Extra Information: All applicants must have English and Maths at GCSE grade C or above or 4-9

Applications:

Advertisements inviting applicants for the course will be placed in the local newspapers.

If your application is successful you will be invited to attend the selection process.

Applications are welcome from those with predicted grades who are awaiting examination results.

NB: Those individuals who may require Disability Support need to seek guidance from the appropriate programme leader prior to application about the requirements of the programme.

Assessments:

Each module carries a theoretical and practice assessment

Award:

The awarding university is University of Chester

Further information:

The health of successful candidates will be assessed to establish fitness to undertake nurse education and a Criminal Records Bureau clearance is carried out for all candidates.

A bursary award (currently £5,000) is provided by the DHSC. This bursary increases annually in line with the Nurses Pay award.
This award is paid monthly by BACS into your bank account.

Should you have any queries or require further information please contact

- Bernadette Devlin, Adult Field Programme Leader tel 642927 or e-mail bernadette.devlin@gov.im
- Dr Mick Fleming, Mental Health Field Programme Leader tel 642928 or e-mail michael.fleming@gov.im
- Pauline Golding, Programme Administrator tel 642976 or e-mail pauline.golding@gov.im .

Visit our website: www.gov.im/nursetraining.

RETURN TO PRACTICE FOR NURSING

Anyone wishing to make enquiries about this programme should

- Bernadette Devlin 642927 / bernadette.devlin@gov.im
Commencement dates annually are February and August.

QCF/RQF

DIPLOMA IN ADULT CARE - LEVEL 2

Date of course: On Application

Length of course: Determined by prior experience and level of competency to be achieved

Venue: Keyll Darree

Designed for:

The course is available to all Health Care Assistants and Residential Support Workers employed by the Department of Health and Social Care and satellite-centres (private sector) attached to the DHSC Education and Training Centre who are undertaking the Level II RQF City and Guilds Diploma/Award.

Brief description:

This course, if necessary and undertaken, recognises prior learning and experience gained in the workplace. The RQF award is a nationally recognised and accepted qualification. The RQF is awarded through City and Guilds and has pre-determined competencies and learning outcomes. The programme is designed to provide the underpinning knowledge required to comply with the National Occupational Standards for Care, or its equivalent.

Learning outcomes:

The Health Care Assistant / Residential Support Worker/Home Care Worker will be provided with the necessary underpinning knowledge and be assessed in the workplace to recognised National Occupational Standards.

Assessment:

Formative and Summative. The Health Care Assistant / Residential Support Worker/Home Care Worker is assessed in the work environment and has to achieve the relevant competencies/learning outcomes.

Awards:

City and Guilds RQF Level 2 Diploma in Adult Care

NB The RQF is about recognising achievement, through the award of credit, for units and qualifications, and will provide more flexible routes to full awards.

For further information, please contact Voirrey Kewley on  01624 642936.

DIPLOMA IN ADULT CARE LEVEL 3
DIPLOMA IN HEALTH CARE SUPPORT LEVEL 3

Date of course: On Application

Length of course: Determined by prior experience and level of competency to be achieved.

Venue: Keyll Darree

Designed for:

Health Care Assistants, Residential Support Workers and Home Care Supervisors who are working towards RQF Level 3 Diplomas.

Brief description:

The above courses, if necessary and undertaken, are aimed at providing the underpinning knowledge for Diplomas in Adult Care or Health Care Support Level 3 or it's equivalent.

Learning outcomes:

The candidate will be provided with the necessary underpinning knowledge and will be assessed against National Occupational Standards in the workplace.

Assessment:

Formative and Summative. The Health Care Assistant / Residential Support Worker/Home Care Supervisor is assessed in the clinical / work environment in order to achieve the relevant competencies/learning outcomes.

Awards:

City and Guilds RQF Level 3 Diploma in Adult Care
RQF Level 3 Diploma in Health Care Support

NB The RQF is about recognising achievement, through the award of credit, for units and qualifications, and will provide more flexible routes to full awards.

For further information, please contact Voirrey Kewley on 01624 642936.

DIPLOMA IN LEADERSHIP FOR HEALTH AND SOCIAL CARE LEVEL 5

Date of course: On Application

Length of course: Twelve days

Venue: Keyll Darree

Designed for:

This course is aimed at registered nurses, qualified practitioners, senior residential support workers and managers in health and social care.

Brief description:

This course is offered through City and Guilds (London). The Diploma in Leadership for Health and Social Care Award is designed to cover a wide range of service led roles and pathways. These National Occupational Standards have been designed to improve the quality of service provided to patients, clients and carers.

The award includes a number of units related to management of a care service, the assessment of individuals' needs and the planning of packages of care to meet those needs. It brings together and recognises the mix of advanced practitioner work functions with first-line management responsibilities.

Assessment:

The selection of option units should be based on a discussion between the candidate and their manager about the candidate's present and future work role. The outcomes of this discussion can then be used to identify which of the option units are most suitable.

Award:

City and Guilds (London) - QCF Diploma Level 5 in Leadership for Health and Social Care.

N.B. The QCF is about recognising achievement, through the award of credit, for units and qualifications, and will provide more flexible routes to full awards.

For further information, please contact Voirrey Kewley on 01624 642936.

VOCATIONAL ASSESSORS COURSE

Date of course: On Application

Length of course: This course is under review and will be operated in conjugation with relevant designated educational parties

Venue: Keyll Darree

Brief description:

This course prepares registered nurses/professionals for the role of assessing Health Care Assistants / Residential Support Workers/Home Care Employees in the workplace against National Occupational Standards.

Other registered professional practitioners will be considered to undertake this course, providing they are assessing against National Occupational Standards; i.e. Allied Health Profession Support Workers.

Learning outcomes:

To obtain the necessary skills and knowledge to undertake assessments of Health Care Assistants / Residential Support Workers and/or others undertaking QCF Level II/Level III or equivalent award and comply with the necessary quality assurance mechanisms of City and Guilds and the Education and Training Centre.

Assessment:

Will be practically based assessments within the work environment, and compilation of a portfolio of evidence to be submitted for the award.

Awards:

City and Guilds - Level 3 Award in Assessing Competence in the Work Environment

NB: The RQF is about recognising achievement, through the award of credit, for units and qualifications, and will provide more flexible routes to full awards.

For further information please contact Voirrey Kewley 01624 642936

INTERNAL VERIFIER COURSE (IQA)

Date of course: On Application

Length of course: Determined by prior experience and level of competency to be achieved

Venue: Keyll Darree

Designed for:

This course is open to qualified staff (Deputy Ward Managers, Ward Managers, Team Leaders and Senior Registered Practitioners). It is desirable that participants have a recognised teaching qualification, and are qualified Vocational Assessors with experience of assessing against National Occupational Standards in the work place, within the DHSC and the private sector.

Brief description:

This course prepares practitioners for the role of conducting Internal Quality Assurance of the assessment process from within a centre or organisation by sample planning, monitoring and advising on the practice of assessors.

Learning outcomes:

To acquire the necessary skills and knowledge to assess first and second line registered nurses and practitioners who are undertaking the Vocational Assessor Role, and quality of work undertaken by participants who are studying QCF/RQF awards.

Award:

City and Guilds - Level 4 Award in the Internal Quality Assurance of Assessment Processes and Practice

NB the QCF/RQF is about recognising achievement, through the award of credit, for units and qualifications, and will provide more flexible routes to full awards.

For further information please contact Voirrey Kewley 01624 642936.

MENTORS/ASSESSORS COURSE

Date of course: To be ascertained

Length of course: Afternoon in Keyll Darree 13.00 – 16.00

Venue: Keyll Darree

Designed for:

This course is available to Senior Healthcare Assistants, Residential Support Workers, Senior Residential Support Workers and Home Care Supervisors to assess new employees of the DHSC and associated areas for the Skills for Care Certificate.

Brief description:

This course prepares the individual to assess competencies in the workplace. The programme will provide the underpinning knowledge to mentor learners and will be completed within 3 months of them commencing employment.

Learning outcomes:

The learner will be assessed against the Skills for Care Certificate and the Mentor and Assessor will have the necessary underpinning knowledge to perform the same.

Assessment:

Formative and summative (as above)

Award:

A certificate in Mentoring and Assessing HCA, Residential Support Workers, Senior Residential Support Workers and Home Care Workers in the Workplace

For further information please contact Voirrey Kewley 01624 642936.