

Marown Primary School

Marown Primary School recently received an external validation of its self review process, which involved confirming the judgments the school has made about itself across certain areas. For the purpose of this validation, three aspects were looked at in detail:

- Personal Development
- Governance
- Teaching for Learning

Personal Development

The validation team agreed with the school's judgment that this area is very effective.

Pupils throughout the school behave well and show high levels of engagement in their learning activities. Pupils have good relationships with each other and with school staff. The vast majority are able to work co-operatively and collaboratively in a variety of group situations.

Governance

The validation team agreed with the school's judgment that this area is very effective.

The governing body has an excellent grasp of school strengths and areas for development. It gains this through regular reports and updates from the headteacher and from their direct involvement in school activities. Governors have helped develop the strategic direction of the school.

Teaching for Learning

The validation team agreed with the school's judgment that this area is very effective.

Teaching at the school involves a good balance between the development of skills and the acquisition of knowledge. Marking shows pupils the next steps they need to take to improve their learning. Throughout the school there is a culture of high aspirations and ambition. ICT is used to extend and enrich pupils' learning.

Other areas considered

As well as the three specific aspects of the SSRE on which it focused, the validation team also considered other judgments set out in the SSRE and noted that:

- The school is inclusive, very safe, and has a nurturing character that helps children to develop their full potential
- Achievement against Prior Attainment is 'very effective' overall
- Parents, pupils, governors and the wider community hold the school in high regard
- Senior leaders motivate other team members and actively encourage creative thinking and innovation that will help to develop the school
- The senior leadership promotes a vision where high aspirations are valued
- There are very good communication systems in the school
- The school uses effective mechanisms to gather information from stakeholders
- The school has mechanisms for regular communications with parents and carers about their children's progress
- Members of the School Council work together with the headteacher to understand the school improvement plan and then write their own version from the perspective of children at the school
- E-safety is a crucial part of the ICT curriculum.

Conclusion

The school knows itself very well.

The school's SSRE is a very full and detailed document with judgements supported by plenty of evidence. These judgements are used to identify targets for the school improvement plan, which would benefit from separating out and emphasising those targets that are directly concerned with the improvement of pupils' learning.

The school is in an excellent position to continue planning for further improvement.

Mr Ian Longshaw
Headteacher
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