Attainment at A Level 2016
A Level attainment 2016

The Department of Education and Children is pleased to provide this report showing the A level results for the five secondary schools in the Isle of Man, updated to include the 2016 data. The tables and graphs that follow place these results into the context of the past five years and as in previous years include only 'by age' Year 13 students completing A levels in schools (ie turned 18 years old between September 1st 2015 and 31st August 2016). In addition to the results included in these tables there will be other students in school who have achieved good A Level grades but are not 'by age' Year 13 students as well as University College Isle of Man students who will have completed Level 3 courses equivalent to A Levels in subjects such as Computer Science, Engineering and Business.

The 2016 A level results include entries for over 340 school students and reflects the high staying-on rate in the Island's sixth forms. The total number of full A Level entries in 2016 was 1071 with a further 191 entries for AS Levels (worth 0.5 of an A Level currently). The number of students entered for A levels in each school is much smaller than the entry for GCSEs, and results inevitably vary depending on the strength of the year group. In 2016, students received awards in more than 40 separate titles. The subjects with over 50 A Level entries in 2016 included Business Studies, History, General Studies, Geography, Maths and Psychology.

Results in external examinations are only one measure of the achievements of school sixth forms and their students. Whether students apply to enter higher education, further education or employment, they quickly realise that there is more to gaining the outcome of their choice than A level results alone.

Students who have taken part in the Duke of Edinburgh Award Scheme, the Junior Achievement Companies Programme, the One World Charity Challenge, school productions, sports, orchestras, school visits and a range of other activities develop skills and dispositions that help them to secure offers for further study or work and these A level attainment results should be considered in this broader learning context.

Jan Gimbert
School Improvement Adviser (11-19 Education)
Education Improvement Service

Table 1. Average number of A level entries per student

<table>
<thead>
<tr>
<th></th>
<th>BHS</th>
<th>CRHS</th>
<th>QEII</th>
<th>RGS</th>
<th>SNHS</th>
<th>IOM</th>
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<tbody>
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Including all full Level 3 awards.
AS Levels counted as 0.5.
Table 2. Percentage of A and AS entries gaining grades A*-E

<table>
<thead>
<tr>
<th>Year</th>
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</table>

Including all full Level 3 awards.
AS Levels counted as 0.5

Table 3. Percentage of A and AS entries gaining grades A*-B

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Including all full Level 3 awards.
AS Levels counted as 0.5

Table 4. Average number of UCAS points per entry

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UCAS A level points explained
Grade A* = 140 points
Grade A  = 120 points
Grade B  = 100 points
Grade C  = 80 points
Grade D  = 60 points
Grade E  = 40 points

Including all full Level 3 awards.
AS levels count as half A level points
Table 5. Average number of UCAS points per student

<table>
<thead>
<tr>
<th></th>
<th>BHS</th>
<th>CRHS</th>
<th>QEII</th>
<th>RGS</th>
<th>SNHS</th>
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UCAS A level points explained
Grade A* = 140 points
Grade A = 120 points
Grade B = 100 points
Grade C = 80 points
Grade D = 60 points
Grade E = 40 points

Including all full Level 3 awards.
AS levels count as half A level points