

## **Laxey Primary School**

Laxey School recently received an external validation, which involved confirming the judgements the school has made about itself across certain areas. For the purpose of this validation, three aspects were looked at in detail:

- Attitudes, values and personal qualities
- Teaching and learning
- Partnerships

### **Attitudes, values and personal qualities**

The validation team concurred with the school's judgment that Attitudes, Values and Personal Qualities are 'Good' overall. Pupils are happy to attend school and are enthusiastic about school life. They are engaged by their learning activities. They cooperate and collaborate well. They feel safe at school and understand what they need to do to stay healthy. Pupils' behaviour is very good and anti-social acts are extremely rare.

### **Teaching and learning**

The validation team concurred with the school's judgment that Learning and Teaching are 'Good' overall. It is moving towards being a 'Significant Strength'. Through their planning for the core subjects, teachers match skills, outcomes and teaching strategies to individual pupil needs. Pupils develop skills in a structured and systematic way that develops their ideas and understanding, and have opportunities to direct their own learning. They value and accept opportunities to work both independently and collaboratively. There is a considerable degree of consistency in the way that teachers approach such things as the '6Rs', 'steps to success' and 'learning zones', this is a significant strength. Teachers and pupils throughout the school all use 'the language of learning' widely and consistently, and this is beginning also to be recognised and used by parents.

### **Partnerships**

The validation team concurred with the school's judgment that partnerships are 'Good'. The school communicates and consults with parents effectively. Parents have a very positive image of the school and are happy with their children's education. The school also has a good reputation in the wider community. Through visits and visitors, the school uses the local community to support pupils' learning.

### **Other areas considered**

The validation team also considered other areas as set out in the SSRE. It concurred with a range of judgements, including those that:

- Children understand what they need to do to stay healthy.
- Through the provision and use of 'ponder walls', pupils are beginning to track their progress in developing learning habits.
- Teachers set targets for children which are appropriately challenging and which facilitate progress.
- The school's assessment policy has clear processes and methods regarding how teachers record and monitor progress in reading, writing and numeracy.
- All teachers follow the learning and teaching policy. This results in a consistency of approach across the school.
- The headteacher, deputy headteacher and senior leadership team promote a clear, shared vision for the school.
- All teachers are confident in developing skills and learning habits. Their innovative practice can be shared with others.

**Conclusion**

Laxey is a good school and there is evidence that it has been improving. The school knows itself well. It is therefore in a very good position to continue to improve so that in the future it will be recognised as having significant strengths.

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