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## EDUCATION (STUDENT AWARDS)(AMENDMENT) REGULATIONS 2021

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Statutory Document No. 2021/0165

# C

*Education Act 2001*

## EDUCATION (STUDENT AWARDS)(AMENDMENT) REGULATIONS 2021

*Approved by Tynwald:*

*Coming into Operation: 1 September 2021*

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The Department of Education, Sport and Culture, with the concurrence of the Treasury<sup>1</sup>, makes the following Regulations under section 37 of the Education Act 2001.

### **1 Title**

These Regulations are the Education (Student Awards)(Amendment) Regulations 2021<sup>2</sup>.

### **2 Commencement**

If approved by Tynwald, these Regulations come into operation on 1 September 2021<sup>3</sup>.

### **3 Interpretation**

In these Regulations —

“**award**” means an award within the meaning given by the principal regulations;  
and

“**principal regulations**” means the Education (Student Awards) Regulations 2019<sup>4</sup>.

### **4 Application and transitional provision**

These Regulations apply to an award made in relation to an academic year commencing on or after 1 September 2021.

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<sup>1</sup> As required under section 37 of the Education Act 2001.

<sup>2</sup> Amending SD 2019/0220.

<sup>3</sup> Section 58(1) of the Education Act 2001 specifies that regulations made under section 37 (inter alia) shall not have effect unless they are approved by Tynwald.

<sup>4</sup> SD 2019/0220

## 5 Amendment of the principal regulations

The principal regulations are amended in accordance with regulation 6.

## 6 Schedule 3 (means testing) amended

- (1) Schedule 3 is amended as follows.
- (2) In paragraph 2 (reduction on account of contributor's income (maintenance grant) –
- (a) for subparagraph (1), substitute –
- «(1) The amount of the grant is reduced by reference to the net income (determined in accordance with Schedule 4) of any contributor, in accordance with the following table (read with sub paragraph (2))

| Net Income<br>£ | Reduction £ | Net Income<br>£ | Reduction £ |
|-----------------|-------------|-----------------|-------------|
| 17,534          | 0           | 41,000          | £3,919      |
| 18,000          | 78          | 42,000          | £4,086      |
| 19,000          | £245        | 43,000          | £4,253      |
| 20,000          | £412        | 44,000          | £4,420      |
| 21,000          | £579        | 45,000          | £4,587      |
| 22,000          | £746        | 46,000          | £4,754      |
| 23,000          | £913        | 47,000          | £4,921      |
| 24,000          | £1,080      | 48,000          | £5,088      |
| 25,000          | £1,247      | 49,000          | £5,255      |
| 26,000          | £1,414      | 50,000          | £5,422      |
| 27,000          | £1,581      | 51,000          | £5,589      |
| 28,000          | £1,748      | 52,000          | £5,756      |
| 29,000          | £1,915      | 53,000          | £5,923      |
| 30,000          | £2,082      | 54,000          | £6,090      |
| 31,000          | £2,249      | 55,000          | £6,257      |
| 32,000          | £2,416      | 56,000          | £6,424      |
| 33,000          | £2,583      | 57,000          | £6,591      |
| 34,000          | £2,750      | 58,000          | £6,758      |
| 35,000          | £2,917      | 59,000          | £6,925      |
| 36,000          | £3,084      | 60,000          | £7,092      |
| 37,000          | £3,251      | 61,000          | £7,259      |
| 38,000          | £3,418      | 62,000          | £7,426      |
| 39,000          | £3,585      | 63,000          | £7,593      |
| 40,000          | £3,752      | 64,000          | £7,760      |
|                 |             | 65,000          | £7,927      |
|                 |             | 65,438          | £8,000      |

»

- (b) in subparagraph (2), for “£16,795” substitute «£17,534»; and
- (c) in subparagraph (3), for “£61,795” substitute «£62,444».
- (3) In paragraph 5(part time and distance learning (fees grant)) –
- (a) for subparagraph (1) substitute –
- «(1) The amount of the grant for –
- (a) a part-time course; or
- (b) distance-learning course within regulation 5(3) whether studied full time or part-time,
- must be reduced by the following proportion according to the total net income (determined in accordance with Schedule 4) of the student and the persons who are contributors in relation to the student –

| Total income exceeds £ | ... but does not exceed £ | Reduction |
|------------------------|---------------------------|-----------|
| 32,500                 | 36,500                    | 25%       |
| 36,500                 | 41,500                    | 50%       |
| 41,500                 | 46,500                    | 75%       |
| 46,500                 | -                         | 100%      |

»; and

- (b) in subparagraph (2) for “£6,000”, substitute «£6,750».

**MADE 11 MAY 2021**



**DR ALEX ALLINSON**

*Minister for Education, Sport and Culture*



***EXPLANATORY NOTE***

*(This note is not part of the Regulations)*

These Regulations amend the Education (Student Awards) Regulations 2019 [SD 2019/0220] so as to amend the lower and upper income thresholds that apply in relation to a reduction in support dependent on contributors' income, which have been increased in line with living wage increases. This means that the contributor's net-income before which reductions are applied to a maintenance grant has been increased from £16,795 to £17,534 and the upper limit for student support has also increased from £61,795 to £62,444 in relation those students eligible for support up to £7,500.

These Regulations also change the level of support for those students studying by distance learning or flexible learning, whether part time or full time from £6,000 to £6,750 for course fees, in line with the level of support for those studying for a degree off Island. Again, the lower and upper income thresholds that apply in relation to a reduction in support dependent on contributors' income have been increased in line with living wage increases, from £31,000 to £32,500 at the lowest level of total net income, and £45,000 to £46,500 at the upper level of total net income.