



**Child's Name** ..... **DOB** .....

Together with the child's parents/carers please look at the checklist appropriate to the age of the child you are assessing and tick the boxes that apply. **If you tick the boxes on the left this is developmentally appropriate and NO referral is needed.** If the boxes on the right are ticked a Speech and Language Therapy referral is appropriate.

<b><u>DEVELOPMENTALLY APPROPRIATE</u></b>	<b><u>POSSIBLE CAUSES FOR CONCERN</u></b>
<b><u>Age 18 Months</u></b>	
<input type="checkbox"/> Some early pretend play (feeding, brushing self)	<input type="checkbox"/> No pretend play
<input type="checkbox"/> Short attention span	<input type="checkbox"/> Only able to attend for a few moments
<input type="checkbox"/> Responds to simple commands and questions as part Of an everyday routine	<input type="checkbox"/> No understanding of very familiar, often used words <input type="checkbox"/> Little response to spoken language
<input type="checkbox"/> Communicates through gesture rather than words	<input type="checkbox"/> Does not demand much adult attention
<input type="checkbox"/> Uses babble, 'nonsense' words or words which only close family understand	<input type="checkbox"/> No babble or words
<b><u>Age 2 years</u></b>	
<input type="checkbox"/> Enjoys pretend play	<input type="checkbox"/> Little pretend play
<input type="checkbox"/> Able to concentrate for short spells	<input type="checkbox"/> Does not sustain attention span even on a chosen Activity
<input type="checkbox"/> No concerns about understanding of familiar language <input type="checkbox"/> Can respond to simple instructions	<input type="checkbox"/> Little understanding of the names of everyday Objects and actions
<input type="checkbox"/> Uses a small number of words (10-20), possible 'nonsense' words <input type="checkbox"/> Only close family understands speech	<input type="checkbox"/> Few or no words understood by close family

<b>Age 2½ years</b>	
<input type="checkbox"/> No concerns about understanding of language, Understands a range of instructions	<input type="checkbox"/> Does not seem to understand what is said to him/her
<input type="checkbox"/> Single word vocabulary of 30+ words and parent reports progress	<input type="checkbox"/> Says only a few/no words though other skills are Good (e.g. attention and play). Not linking words at all
<input type="checkbox"/> Speech is <b>often</b> difficult for people outside the close family to understand	<input type="checkbox"/> Speech is <b>often</b> difficult for mother/close family To understand
	<input type="checkbox"/> Has a stammer
<b>Age 3 years</b>	
<input type="checkbox"/> No concerns about understanding of language	<input type="checkbox"/> Does not seem to understand what is said to him/her
<input type="checkbox"/> Uses appropriate sentences of 3+ words	<input type="checkbox"/> Uses only single words and/or the same phrases over and over again and/or inappropriate short sentences
<input type="checkbox"/> Close family usually understands what child is saying <input type="checkbox"/> Often unintelligible to others	<input type="checkbox"/> Speech is difficult for family to understand <b>most</b> of the time
<input type="checkbox"/> Welcomes and responds to adult suggestions much of the time	<input type="checkbox"/> Hardly ever responds to adult suggestions during play and cannot attend for longer than a few minutes
	<input type="checkbox"/> Has habitually hoarse voice <input type="checkbox"/> Has a stammer
<b>Age 3½-4 years</b>	
<input type="checkbox"/> No concerns over understanding of language <input type="checkbox"/> Understands most of what is said to him/her	<input type="checkbox"/> Does not seem to understand what is said to Him/her
<input type="checkbox"/> Utterances are 5-6 words long and used Appropriately	<input type="checkbox"/> Not using 5-6 word utterances <input type="checkbox"/> Hardly ever responds to adult suggestions in play <input type="checkbox"/> Repeats the same phrase over and over and/or mimics other language frequently <input type="checkbox"/> Uses unusual word order
<input type="checkbox"/> Speech is mainly understood by others	<input type="checkbox"/> Speech is mostly difficult for others to understand
<input type="checkbox"/> Sounds <i>f, v, s, z, sh</i> used but not always Pronounced correctly	<input type="checkbox"/> Never uses sound group <i>f, v, s, z, sh</i>
<input type="checkbox"/> Sounds <i>t</i> and <i>d</i> used for <i>c/k</i> and <i>g</i> <input type="checkbox"/> <i>s</i> sounds are 'lispy' <input type="checkbox"/> Blend sounds like <i>sp, st, bl, cr</i> are not yet developed (eg. poon said for spoon, bue said for blue)	<input type="checkbox"/> Does not use final consonants in words e.g. book = boo <input type="checkbox"/> Uses <i>k</i> and <i>g</i> for many other consonants e.g. door = goor, sun = gun, shoe = gu <input type="checkbox"/> Has an habitually hoarse voice <input type="checkbox"/> Has a stammer