

Speech and Language Therapy

Referral for Assessment

School-age

The child you are referri	ing						
Name of Child		Date of birth					
Surname(s) of parents			Next of Kin				
Address		GP					
Postcode			_				
Telephone numbers Hor	ne	Work	Mobile	1			
e-mail address:				1			
School		Year group	Teacher				
You – the referrer							
Referred by		Job title					
Date of referral		Telephone nur	mber				
Other professional agen	icies involved	with this child?	? Tick box				
Paediatrician		Physiothe	erapist				
Psychologist		Social ser	vices				
Occupational therapist		Private th	erapist				
ENT/Audiology		CAMHS					
School Nurse		Dietician					
Languages spoken in th	e home						
English		Other(s)					
Is an interpreter required			_	_			
Parental consent to refe	erral						
✓ I agree to this refe	erral						
✓ This referral has b	een explained to	me and I understa	and the reason for this re	eferral			
✓ I understand that	if I fail to attend	my child may be d	lischarged from the servi	ice			
✓ I consent to sharir involved with my o	-	formation e.g. writt	en reports, with other p	rofessional staff			
Print full name							

ignature				
3: Second page must be completed.				
area of concern	(tick	c appr	opriat	:e
Verbal comprehension and following directions				
Note: Please send the front page of the Language Link assessment screen wand the areas of need indicated.	rith the so	core		
General social and communicative interactions				
Expressive language (vocabulary, sentence production, grammar)				
Speech				
Pronouncing the following sounds:				
Note: Please send the first sheet of the Speech Link with score and sounds i	n error in	dicated	d	
Note : It is not unusual for children under 8 years to have difficulty with 'r' and 'th'				
Therefore, referral for these sounds only would be inappropriate. Also, a referral for a lisp on	ly before a	dult teet	h	
have grown is inappropriate.				
Stammering, dysfluency or intonation (melody of speech)				
Voice quality: huskiness, loss of voice, pain when speaking				
Further information How does the child compare to his/her peers in skills unrelated to speech	or langu	lage?		
	or langu	lage?	No	
How does the child compare to his/her peers in skills unrelated to speech Is the child on the special needs register Does the child have a diagnosis of general or specific learning difficulty			No	
How does the child compare to his/her peers in skills unrelated to speech Is the child on the special needs register Does the child have a diagnosis of general or specific learning difficulty or developmental delay?			No No	
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Is the child on the special needs register Does the child have a diagnosis of general or specific learning difficulty or developmental delay? If 'yes' please describe If a monitored programme is considered appropriate, would there be Provision to carry out the programme? (individual or small group work e.g. 3 x 30 minutes per week)	Yes Yes		No No	
How does the child compare to his/her peers in skills unrelated to speech Is the child on the special needs register Does the child have a diagnosis of general or specific learning difficulty or developmental delay? If 'yes' please describe If a monitored programme is considered appropriate, would there be Provision to carry out the programme? (individual or small group work	Yes Yes		No No	

Telephone: 01624 642563