Isle of Man Speech and Language Therapy

Pre-School Age – Referral for Speech and Language Difficulties

The child you are referring

Name of Child	<u> </u>		Date o	f hirth		
Surname(s) of parents	Date of birth Next of Kin					
Address		GP				
Addicss			Gi			
Post Code						
Telephone numbers	Home	Work	Мо	obile		
Pre-school/Nursery/Pla	ygroup	Ke	ey worker/nurser	y contact		
You – The referrer						
Referred by		Job ti	tle			
Date of referral		Telephone number				
Reason for the ref	erral					
Description of difficulty	<i>'</i> :					
NB. Complete age grou	ın schedule attach	ed for all referra	ls Referrals will	not be ac	cented wit	thout this
					cepted Wil	ariout triis.
Other professional				ох		
Paediatrician			nysiotherapist			
Psychologist			ocial services			
Occupational therapist			rivate therapist			
ENT/Audiology CAMHS			SAC			
CAMINS		D	ietician			
Has the child passed a	hearing test?		Yes		No	
If yes – when?						
Languages spoken in the home						
English	□ Other	(s)				
Parental consent t	o referral					
✓ I agree to t	his referral					
✓ This referra	l has been explain	ed to me and I	understand the re	eason for	this referr	al
✓ I understand that if I fail to attend my child may be discharged from the service						
✓ I consent to sharing of relevant information e.g. written reports, with other professional staff involved with my child						
Print full name	army ama					
Signature						

Return form to:

Children's Therapy Service, Central Community Health Centre, Westmoreland Road, Douglas, IM1 4QA

Telephone: 642563

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Child's Name DOB	
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Together with the child's parents/carers please look at the checklist appropriate to the age of the child you are assessing and tick the boxes that apply. If you tick the boxes on the left this is developmentally appropriate and NO referral is needed. If the boxes on the right are ticked a Speech and Language Therapy referral is appropriate.

DEVELOPMENTALLY APPROPRIATE	POSSIBLE CAUSES FOR CONCERN			
Age 18 Months				
☐ Some early pretend play (feeding, brushing self)	☐ No pretend play			
☐ Short attention span	\square Only able to attend for a few moments			
☐ Responds to simple commands and questions as part Of an everyday routine	☐ No understanding of very familiar, often used words ☐ Little response to spoken language			
☐ Communicates through gesture rather than words	☐ Does not demand much adult attention			
☐ Uses babble, 'nonsense' words or words which only close family understand	☐ No babble or words			
Age 2 years				
☐ Enjoys pretend play	☐ Little pretend play			
☐ Able to concentrate for short spells	☐ Does not sustain attention span even on a chosen Activity			
☐ No concerns about understanding of familiar language☐ Can respond to simple instructions	☐ Little understanding of the names of everyday Objects and actions			
Can respond to simple instructions				
☐ Uses a small number of words (10-20), possible 'nonsense' words	☐ Few or no words understood by close family			
☐ Only close family understands speech				

Age 2½ years			
☐ No concerns about understanding of language, Understands a range of instructions	☐ Does not seem to understand what is said to him/her		
☐ Single word vocabulary of 30+ words and parent reports progress	☐ Says only a few/no words though other skills are Good (e.g. attention and play). Not linking words at all		
☐ Speech is often difficult for people outside the close family to understand	☐ Speech is often difficult for mother/close family To understand		
	☐ Has a stammer		
Age 3 years			
\square No concerns about understanding of language	☐ Does not seem to understand what is said to him/her		
☐ Uses appropriate sentences of 3+ words	☐ Uses only single words and/or the same phrases over and over again and/or inappropriate short sentences		
☐ Close family usually understands what child is saying	☐ Speech is difficult for family to understand most of the time		
☐ Often unintelligible to others			
$\hfill \square$ Welcomes and responds to adult suggestions much of the time	☐ Hardly ever responds to adult suggestions during play and cannot attend for longer that a few minutes		
	☐ Has habitually hoarse voice		
	☐ Has a stammer		
Age 3½-4 years			
☐ No concerns over understanding of language	☐ Does not seem to understand what is said to Him/her		
$\hfill \square$ Understands most of what is said to him/her			
☐ Utterances are 5-6 words long and used Appropriately	☐ Not using 5-6 word utterances		
, pp. op. acc.,	\square Hardly ever responds to adult suggestions in play		
	☐ Repeats the same phrase over and over and/or mimics other language frequently		
	☐ Uses unusual word order		
☐ Speech is mainly understood by others	☐ Speech is mostly difficult for others to understand		
☐ Sounds <i>f, v, s, z, sh</i> used but not always Pronounced correctly	\square Never uses sound group f , v , s , z , sh		
\square Sounds t and d used for c/k and g	☐ Does not use final consonants in words e.g. book = boo		
\square sounds are 'lispy'			
☐ Blend sounds like <i>sp,st,bl,cr</i> are not yet developed (eg. poon said for spoon, bue said for blue)	Uses k and g for many other consonants e.g. door = goor, sun = gun, shoe = gu		
(cg. poor said for spoor, buc said for blue)	☐ Has an habitually hoarse voice		
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