

Department of Education and Children

Rheynn Ynsee as Paitchyn

**Chief Executive Officer
Ronald Barr**

Date: 23.05.17

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Moderation of Numeracy Record 2016-17

Date – 23rd May 2017

School – Sulby Primary School

Moderators – redacted

Class teachers – redacted

Activities During Visit – Discussion with redacted, moderation of maths evidence, interview with two year 3 children.

Evidence of in house moderation – Yes.

Numeracy Training Attended – Yes.

Moderation Meetings Attended – Yes.

Verbal feedback given – to redacted

School Context

The moderators were given a warm welcome and were engaged in topical discussion about the vision for numeracy at Sulby. There was much enthusiasm for the work that had been developed around the work on the White Rose Maths Hub and Maths Mastery. It was clear that the structure being piloted at the school in the near future would have a profound effect on the teaching of numeracy at the school. That said, the moderation on this occasion was in line with the current assessment framework.

Moderation Focus

The moderators looked at evidence from workbooks, planning, tracking and assessment at levels 2b and 4b.

Comments

There was ample access to books, tracking and assessment information, which enabled the moderators to track the work of the children against the seven strands assessment framework.

There was evidence of self-assessment in the books.

Next steps were indicated along with learning objectives.

There was evidence of a wide curriculum with a mix of work sheets, book work and references to maths games/competitions and problem solving.

Individual Students

redacted work suggested that he was working at a higher level than 2b, which was confirmed during our interview with him. However when this was discussed with the class teacher/numeracy coordinator, a context was offered as to why his work was included. It was agreed during the discussion that Ben was 2a with areas of 3c.

redacted was also interviewed and her work looked at. The moderators agreed that with the judgment that she was working within 2b.

redacted were both offered at level 4b. Their work clearly reflected this and the moderators both agreed with the judgment that they are secure 4b. There was a good spread of objectives from strands around the 4b level.

Areas for development

Moderations at the school have all been very positive, along with data patterns, and the school has chosen to develop maths provision from a position of strength and within a culture of continual improvement. They are not just looking at a new numeracy curriculum but at a new approach to learning and teaching maths. A new scheme of learning should develop from this and a completely new assessment profile system.

There was much discussion the trialing the new maths learning approach and curriculum that is due to start next term. Linking the key objectives from the seven strands to the curriculum may help with continued moderation and I am happy to help redacted with this if it would be useful?

Signed (Moderator) –

Date –

Signed – (HT)

Date -