



Department of Education, Sport and Culture

Rheynn Ynsee, Spoyrt as Cultoor

**Chief Executive Officer
Ronald Barr**

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Ref: redacted

Date – Friday 17th May 2019

School – St Thomas' Primary School

Moderators – redacted

Class teachers - redacted

Evidence of 'in-house' moderation activities – No (Due to move/staff absence and knowing moderation is on this year.)

Oral feedback provided during visit? - Yes

Moderation Focus

To look at evidence collected by the class teacher to assess judgements against the seven strands level 2b and 4b.

Strengths

Thank you for the warm welcome and open discussion about where your school is up to in its maths journey. Maths is currently on the School Improvement Plan to ensure a mastery approach to the subject is fully adopted and implemented. (The head stated that it will be a main focus of the SIP for the next academic year.) To help this process, teachers have already been to visit other schools to look at good practice and several training sessions have been attended. It was noted that there are some issues with teaching a mastery approach with a mixed age cohort. These issues are being looked at along with other schools facing similar.

Individual Pupils

Children 1 & 2 were assessed at working at 4b, the moderators agreed with this judgement.

There is evidence of problem solving throughout the year and evidence of mastery from later in the year. There is maths from across the seven strands. It was good to see some examples of feedback from the children.

Both children said they enjoyed maths and particularly enjoyed TT Rockstars! They engaged well in the first problem, and were able to talk about their thinking.

Children 3 & 4 were assessed at working at 2a, the moderators agreed with this judgement.

There was a wide and varied use of evidence in their books, taken from a broad range of objectives. It was good to see some photographs used within their books.

Areas for Development

It was good to see that problem solving has been evident from the outset and that a 'mastery approach' has been started. Continuing to embed the approach and invest in staff training and resources will help to move the subject on. Ensure that feedback and self reflection from the children continues through this process to help them and teachers move forward together. Traffic lights/smiley faces/learning pits/comments all help children to reflect on their learning.

Both girls were a delight to meet. Please thank them for us.

Signed – Moderators

Signed – HT

Date –
