

Department of Education and Children

Rheynn & nsee & s Paitchyn &

Writing Moderation Visit

School: Scoill Phurt Le Moirrey

Key Stage: Key Stage One and Two.

Date: 21st May 2014

Focus of visit:

Redacted (Moderator) looked at a sample of recent scripts from each class- Two from each year group in mixed year classes and three from single year group classes. These were moderated against the Island level descriptors and discussed the scripts and judgements with the Literacy Co-ordinator.

Bradda Class

Year 1

Script 1: **Redacted**

The teacher had assessed this script at Level 1b.
Moderator assessed this script at Level 1b.
No Targets provided

Script 2: **Redacted**

The teacher had assessed this script at Level 1c.
Moderator assessed this script at Level 1c.
No Targets provided

Script 3: **Redacted**

The teacher had assessed this script at Level 2c.
Moderator assessed this script at Level 2c.
No Targets provided

Year 2

Script 1: **Redacted**

The teacher had assessed this script at Level 1A.
Moderator assessed this script at Level 2C.
No Targets Provided

Script 2: **Redacted**

The teacher had assessed this script at Level 2C.

Moderator assessed this script at Level 2C.
No Targets Provided

Colden Class

Year 2

Script 1: Redacted

The teacher had assessed this script at Level 1A.
Moderator assessed this script at Level 1A
No Targets provided

Script 2: Redacted

The teacher had assessed this script at Level 2B.
Moderator assessed this script at Level 2B
Targets agreed

Script 3: RedactedRedacted

The teacher had assessed this script at Level 2c.
Moderator assessed this script at Level 2b (C&E)
Targets agreed

Scribing is a super way forward for those children who find writing challenging. It works really well for Redacted. Annotation of what level of support/punctuation has been given is useful.

Year 3

Script 1: Redacted

The teacher had assessed this script at Level 2b.
Moderator assessed this script at Level 2b.
Next steps agreed by the moderator

Script 2: Redacted

The teacher had assessed this script at Level 2a.
Moderator assessed this script at Level 3c.
Next steps agreed by the moderator

Barrule

Year 4

Script 1 - Redacted

The teacher had assessed this script at Level 2B.
Moderator agreed this script at Level 2B.
Targets set agreed by the moderator.

Script 2: Redacted

The teacher had assessed this script at Level 2a.
Moderator levelled this script at Level 3c.
No Targets provided

Script 3: Redacted

The teacher had assessed this script at Level 3b
Moderator levelled this script at Level 3a.
No Targets provided

Snaefell **Year 5**

Script 1: Redacted

The teacher had assessed this script at Level 4b.
Moderator assessed this script at a Level 4b with some aspects of 4a.
'Working Towards' on assessment sheet are ideal as targets

Script 2: Redacted

The teacher had assessed this script at Level 4b
Moderator assessed this script at Level 4b with some aspects of 4a
'Working Towards' on assessment sheet are ideal as targets

Year 6

Script 1: Redacted

The teacher had assessed this script at Level 3a.
Moderator agreed this script at a Level 3a with elements of 4c
Target set agreed by the moderator
Support given on this text.

Script 2: Redacted

The teacher had assessed this script at Level 4b.
Moderator assessed this script at Level 4b
Targets set agreed by the moderator.

3c scripts

Script A: Moderator agreed 3c for this script.

Script B: Moderator agreed this as 3c with some strong aspects of 3b,
but not enough for the 3b level.

Extra Scripts:

Dream Giver: Redacted

Moderator assessed this script at 3c

Christmas Night: Redacted

Moderator assessed this script at 3c with some elements of 3b

Horse Riding : Redacted

Moderator assessed this script at 3c

General Commentary

- √ Most levels were accurate.
- √ Based on the scripts seen, the children appear to be achieving at or above an appropriate level for their NC year.
- √ Regular whole school moderation evident
- √ Some evidence of scribing / support for pupils who find writing challenging.
- √ Assessment sheets use Isle of Man Level descriptors and include 2 sublevels.

NB - these observations are made using the presented scripts for moderation and may not represent the typical performance of the individual year cohorts.

Recommendations:

- √ To develop peer and self assessment further
- √ To include evidence of Next Steps/ Targets with scripts
- √ Consistent use of your level descriptor sheets
- √ Consistent use of targets setting using 'I can' statements
- √ Consistent use of strategies for marking

Thank you for your support in arranging this visit. I hope you found it useful.

Moderator: Redacted - Literacy Moderator