



Department of Education, Sport and Culture

Rheynn Ynsee, Spoyrt as Cultoor

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Date: 7.05.19

Moderation of Numeracy Record 2018-19

Date – 29/4/19

School – Manor Park

Moderators – redacted

Class teachers – redacted

Activities During Visit – evidence from books, assessment files and pupil interviews

Evidence of in house moderation - Yes

Numeracy Training Attended – No but maths co is familiar with the process

Moderation Meetings Attended - Yes

Verbal feedback given - Yes

Moderation Focus Points for development from previous visit and progress against these:

To annotate teacher's assessment sheets if they know it has been achieved. *The year 2 teacher provided examples of annotated assessment sheets.*

Give children credit in specific areas if they are working at a higher level in that particular area. *The assessment grids provided indicate that different levels of work are looked at and given credit for.*

Comments

Thank you for the very warm welcome and the quiet place to work. The Seven Strands assessment grids provided for each child indicated use of the Seven Strands for assessment. The school is moving towards a mastery approach and the school planning format allowed for teachers to use both objectives from White Rose and corresponding Seven Strands statements although some concern was expressed that these do not always match up.

Notes from lesson observations carried out by the governors provided very positive feedback about maths mastery they had experienced throughout the entire school. Comments were made about how enthusiastic the children were during maths and they were impressed with the use of resources. Maths Mastery is part of the School Improvement Plan and this was clear to see.

Individual Students

Examples of work were provided for 2 children who had been assessed as working at level 2b, 1 child working at level 4b and one working at level 4a (due to there not being a second child working at level 4b).

Year 2 children

The teacher assessed these children as working at level 2b and the moderator agrees with this judgement.

An assessment folder was provided which included annotated notes and different tick lists from observations/discussion with the children. Some of the work was labelled with objectives. Opportunities for problem solving were planned for as was use of resources and evidence of this was supported by the work provided. The books showed the children had opportunities to experience different ways of representing problems eg pictorial, arrays, games. There was also an example of a cross-curricular link with Science. The children spoken to were enthusiastic about maths and approached the problems with confidence-they are a credit to the school.

Year 6 children

The teacher assessed these children as working at level 4b and 4a. The Seven Strands assessment grids showed targets had been highlighted to

indicate these levels and some work was provided but **there was insufficient evidence to support this.** It is recommended that the newly qualified teacher in this class is given some extra support.

Areas for development

It was clear to see a lot of time and effort is going in to introducing mastery-try and ensure this is consistently taken advantage of.

Support is offered to the yr 6 teacher to ensure that assessment is backed by evidence. There will be a follow up visit during the summer term, or Autumn term to offer support for this.

Sharing next steps with the children.

Signed (Moderator) –

Date –

Signed – (HT)

Date -