

Department of Education, Sport and Culture

Rheynn Ynsee, Spoyrt as Cultoor

Writing Moderation Visit 2019

School: Laxey School

Key Stage: Foundation Stage, Key Stage One and Key Stage Two.

Date: 24th June 2019

Focus of visit:

redacted

(Moderators) looked at a sample of recent scripts from each class.

The scripts were moderated against the Island level descriptors and the scripts and judgements were discussed with the Literacy Co-ordinator and Headteacher.

Meeting with Head/ Literacy Co-ordinator to establish school context

The school is currently focusing on improving reading with an awareness that this will have an impact on writing standards. Whilst writing is currently not on the SIP, and is not planned as a focus in the near future, the school has recently established within school moderation systems to improve staff confidence with levelling. The school has started to build up files of exemplified assessments to support internal moderation. Recent moderation has taken place and leadership is aware of next steps. The school uses the Island level descriptors for assessment.

Summary of evidence from the selected children

Child A – Year 2

Substantial Pieces

Narrative and Non-Narrative

Teacher assessment: 3c.

Moderators: Agreed level 3c for both pieces

Supporting evidence –

A range of examples of independent writing show evidence of progress from 2a to 3c.

Overall level agreed at 3c.

Child B – Year 3

Substantial Piece

Yeti Man
Teacher assessment: 3c
Moderators: Agreed level 3c

Supporting evidence –
Easter Recount, Letter to David Attenborough, Finn Macool
Moderators agree L3c

Overall level agreed at 3c.

Child C Year 6

Substantial Piece
Wonder Precepts
Teacher assessment: 5c.
Moderators: Agreed level 5c

Supporting evidence –
A range of cross-curricular writing –
Moderators agree L5c

Overall level agreed 5c.

Child D Year 6

Substantial piece
Wonder Precepts
Teacher assessment: 5c.
Moderators: Agreed level 5c

Supporting evidence –
Explanation text - Dynasties, Independent auto biography, Culture and Identity
Moderators agree L5c

Overall level agreed at 2b.

General Commentary

- √ All levels were accurate
- √ High expectations across the whole school in writing
- √ Good evidence of positive marking – peer and self-assessment.
- √ Clear, consistent marking using Green for Growth and Tickled Pink.
- √ Evidence of constructive feedback being given to improve work (Steps to Success). This was consistent across the whole school and the children use and understand the process well.
- √ Lots of evidence of cross-curricular writing.
- √ Range of writing opportunities evident

- √ Children were confident when discussing writing and the process in the classroom.

Recommendations:

- √ Continue to develop internal moderation other primary schools and high schools.
- √ Whole school research on a mastery approach to writing
- √ Share practice across Island

Thank you for your support in arranging this visit. We hope you found it useful.

Moderators: [redacted](#)