

Date – 27th April 2017

School – Laxey

Moderator – redacted

Class teachers redacted

Evidence of 'in-house' moderation activities – Steps to success

Moderation Training for Teachers Attended – Yes

Oral feedback provided during visit? - Yes - Maths Co-ordinator (DHT) and HT

Focus Moderation To look at evidence collected by the class teacher to assess at 2b and 4b across the whole of the seven strands.

Strengths

All the work was organised ready for the moderation. Thank you.

Most work was marked with labels to indicate work that was deemed at the appropriate level. The work was a mixture of calculation based activities and problem solving.

There was a comprehensive curriculum in place - 'steps to success' which is linked to the seven strands. From discussion and looking through the files, it was obvious they were well used for progressive planning and assessment by the teachers.

There was good use of self assessment by the children to indicate confidence towards a topic - this was evident at 2b and 4b. There was also some challenging comments for pupils to aim at next steps - which were clearly evident on the 'steps to success' framework.

The two children were great to talk to, they seemed interested and happy to do maths activities, please thank them for me.

Individual Pupils

redacted was presented at working within 2b. The work in his books reflected a mixture of levels around 2b - with 2b objectives becoming more evident and secure towards the present time. There was also some evidence of work at higher levels. During the interview, redacted was confident within the 2b statements.

The moderator agreed with that the pupil was working within 2b.

redacted - Likewise, redacted workbooks and tracking showed a trend at 4b, with some areas for development and some work at a slightly higher level - to be expected. During the interview, redacted was able to cope with 4b questions and where she was unable to answer, she stated that they were just starting that in class.

The moderator agreed with that the pupil was working within 4b.

The moderator also agreed that the work presented for the other two pupils was within the levels stated. These children were not interviewed.

Areas for Development

Whilst it was clear that all the children were working *within* the levels asked for, there were significant gaps preventing the children from being described as 'secure' at those levels, as most of the evidence presented was from AT2. When making a judgement it is important to have evidence from all the attainment targets. That said, the purpose of the moderation is to ensure that teachers and their schools are in line with other Island schools, which given the evidence, was the case.

Notes

The interpretation of the '3 faces' used in the self assessment was a really good idea - giving children the opportunity to recognise 'easy' work - within their comfort zone as well as recognising when they are being stretched.

Signed –

redacted

Signed (HT) –

Date – 30th April 2017