

Department of Education and Children

Rheynn Ynsee as Paitchyn

Writing Moderation Visit

School: Kewaigue

Key Stage: Foundation, One and Two

Date: 1st July 2015

Focus of visit:

redacted looked at a sample of recent scripts from year groups Reception through to six. These scripts were moderated against the Island level descriptors the scripts and judgements were discussed with the Head teacher.

Reception

Script 1 - redacted

The class teacher had levelled this script as 1c

This script is more typical of a level 1b, as ideas are communicated through words that can be read without mediation, and word order is correct

Targets agreed

Script 2 - redacted

The class teacher had levelled this script as 1a

Moderator agreed

Targets agreed

Script 3 - redacted

The class teacher had levelled this script as 1b (but 1a was considered)

Moderator agreed. (There are elements of 1a here, but not enough)

Targets agreed

Script 4 - redacted

The class teacher had levelled this script as 1c

Moderator agreed

Targets agreed

(Recounts are usually levelled using the 'Narrative' level descriptors, see IoM descriptors))

Year 1

Script 1- redacted

The class teacher had levelled this script as 1b
Moderator agreed
Targets agreed

Script 2- redacted

The class teacher had levelled this script as a 1a.
Moderator agreed
Targets agreed

Script 3- redacted

The class teacher had levelled this script as a 2b.
Moderator agreed (just). A secure 2b should contain a little more description and detail

Script 4- redacted

The class teacher had levelled this script as 2c.
Moderator agreed (just). This script is a little disjointed in parts, and difficult to read in some parts, but contains just enough of the 2c elements to be awarded the level.

Based on evidence provided children are achieving at or above national expectations.

Year 2

Script 1- redacted

The class teacher had levelled this script as a 2b.
Moderator agreed
Targets agreed

Script 2- redacted

The class teacher had levelled this script as a 2a.
Moderator agreed (just). A secure 2a should contain a variety of time connectives, and more accurate use of full stops and capital letters.

Script 3- redacted

The class teacher had levelled this script as a 3c
Moderator agreed
Targets agreed

Script 4- redacted

The class teacher had levelled this script as a 3b
This script is more typical of a 3c. A level 3b would require a range of connectives, and a more precise description of the characters, it would also require the punctuation to be more consistent, also, evidence of direct and / or reported speech would add interest to this story. There are aspects of 3b here, but not enough.
After moderation a level 3c was agreed.

Based on evidence provided children are achieving at or above national expectations.

Year 3

Script 1- redacted

The class teacher had levelled this script as a 2a
Moderator agreed

Script 2- redacted

The class teacher had levelled this script as a 3b
Moderator agreed
Targets agreed

Script 3- redacted

The class teacher had levelled this script as a 3a (internally moderated to 4c)
After moderation a level 4c was agreed.
Targets agreed

Based on evidence provided children are achieving at or above national expectations.

Year 4

Script 1- redacted

The class teacher had levelled this script as a 3c.
Moderator agreed
Targets agreed

Script 2- redacted

The class teacher had levelled this script as a 3b.
Moderator agreed
Targets agreed

Script 3- redacted

The class teacher had levelled this script as a 3a (internally moderated to 4c)
After moderation a level 4c was agreed
This was a funny, and engaging script that I really enjoyed! I only wish that I could have read more!
Next Steps agreed

Based on evidence provided children are achieving at or above national expectations.

Year 5

Script 1- redacted

The class teacher had levelled this script as a 3a

Moderator agreed

Targets agreed

Script 2- redacted

The class teacher had levelled this script as a 4b

Moderator agreed

Targets agreed

Script 3- redacted

The class teacher had levelled this script as a 5c/5b

After moderation a level 5b was agreed.

Next Steps agreed

I really enjoyed this piece, and it had my full attention from beginning to end. I think it hits enough 5b targets to be awarded the level, but only just. To be a secure 5b it would need a variety of sentence lengths, and would possibly need a more varied word order (as identified on the assessment sheet,) but it does hit enough!

Well done redacted I was gripped (even during playtime!)

Based on evidence provided children are achieving at or above national expectations.

Year 6

Script 1- redacted

The class teacher had levelled this script as a 4a
This hits just enough elements of 4a to be awarded the level.

Script 2- redacted

The class teacher had levelled this script as a 4b with lots of elements 4a
Moderator agreed
Targets agreed

Script 3- redact

The class teacher had levelled this script as a 3b/3a
After moderation a level 3b
Targets agreed

Script 3- redacte

The class teacher had levelled this script as a 5b
Moderator agreed
Targets agreed

Based on evidence provided children are achieving within or above national expectations.

NB - these observations are made using the presented scripts for moderation and may not represent the typical performance of the individual year cohorts.

Summary:

Positives:

- ✓Reception scripts were included
- ✓Most levels were accurate. Moderated scripts were only changed by a sub level.
- ✓IoM 'I Can' statements are used very effectively to identify achievement, targets and next steps.
- ✓Scripts seen covered a wide range of genres
- ✓Island level descriptors are being used throughout school.
- ✓The school carries out regular internal moderations.

Recommendations:

- ❖Consider linking up with other schools for writing moderation.

Thank you for welcoming a member of the moderating team into your school. I hope that you found it a useful experience.

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