



Isle of Man
Government
Keilllys Ellan Vannin

Department of Education and Children

Rheynn Ynsee as Paitchyn

Date – Friday 28th April

School – Dhoon School

Moderators – [redacted](#) (visit shadowed by [redacted](#) in preparation for role in Science moderation team.)

Class teachers - [redacted](#)

Evidence of 'in-house' moderation activities – Undertaken by the Maths Co-ordinator

Moderation Training for Teachers Attended – Yes

Oral feedback provided during visit? - Yes - to Maths Co-ordinator

Focus Moderation To look at evidence collected by the class teacher to assess an overall level for a child at either 2b or 4b.

Strengths

Thank you for the warm welcome, and for accommodating us at an unexpected time.

The work was all ready for us and marked up to date.

The 4b work was clearly assessed and the level for each piece was marked on it.

There is evidence of coverage of all strands during the year.

There was some evidence of Maths being used in a cross curricular way e.g. links with science.

There was evidence of children being challenged and their learning extended.

The children were all polite and well mannered and are a credit to the school.

Individual Pupils

redacted was presented as a 4b student. Overall the moderator feels that she is a very strong 4b with many elements of 4a. (This was acknowledged by the class teacher when he gave us the work before we had looked at it.)

redacted was presented as a 4b and the moderator agrees with this overall level.

redacted was presented as working within 2b overall and the moderator agrees with this.

redacted was presented as working within 2b overall and the moderator agrees with this.

Areas for Development

Ensure that the objective matches the activity fully e.g. redacted 20.9.16, this activity only included numbers to 10, but the objective stated to 20.

Ensure that Learning Objectives when used for assessment are not changed from the ones in the Seven Strands. This was observed on a small number of occasions.

Develop more opportunities to use maths to solve real world problems.

Develop inter school moderation.

Notes

redacted is clearly taught throughout the school in a well structured manner and is seen as an important part of their learning.

Signed – redacted

redacted

Date – 28.4.17