

# Department of Education and Children

*Rheynn Ynsee as Paitchyn*

## Writing Moderation Visit

**School:** Braddan

### **Year 2**

Moderator agreed the child is a 3c writer.

#### Assessed piece

##### Football

The class teacher had assessed this script as 3c.

The moderator leveled this piece as strong 2a with some elements of 3c

- S & E Points are appropriately linked
- Punct – Uses CL and FS – accurately although this may slip in pieces of sustained writing

#### Spring 2 evidence

The class teacher had assessed these scripts as 3c.

The moderator agreed with the assessment of 3c.

- Connectives are used to link clauses
- E & C – The writer uses descriptive phrases to add detail

Overall a low 3c level is agreed.

### **Year 3**

Moderator agreed the child is a 3c writer.

#### Assessed piece

##### The Forest Monster

The class teacher had assessed this script as 3c.

The moderator agreed the level as a 3c.

- F – There are attempts to create interest
- GAP – Nouns are sometimes modified by one or more adjectives

#### Additional Evidence

The class teacher had assessed these scripts as 3c.

Moderator agreed with the assessment of 3c.

- Punct – some use of speech marks used effectively
- E & C – Where relevant, the writer uses descriptive phrases to add detail and interest

Overall a 3c level is agreed.

## Year 6

Moderator agreed the child is a 5c writer, with some elements of 5b in his writing.

### Assessed piece

#### Diary Entry

The class teacher had assessed this script as 5c.

Moderator agrees that the diary is a 5c piece of writing.

- V- Ambitious and precise vocabulary is used for effect
- GAP – The writer displays increasing control over the use of a range of sentence types to achieve different effects

### Additional Writing

The class teacher had assessed these scripts as secure 5b.

Moderator didn't agree the level of secure 5b.

- V- Ambitious and precise vocabulary is used for effect
- GAP – There is a variation in word order to give emphasis.

Overall a 5c level is agreed. Further writing opportunities, which are totally independent and varied, will help this child achieve a 5b.