

### Foundation Stage Moderation Visit Form 15th May 2019

Moderators Name redacted

Teachers Name redacted

**Please indicate below the Age and Stage for sample group of children. (see code grid)**

B = beginning D = developing S = secure

	ASPECT	Child 1	Child 1	Child 2	Child 2	Child 3	Child 3
		teacher judgement	moderation	teacher judgement	moderation	teacher judgement	moderation
<b>C &amp; L</b>	Listening & attention	21		20		19	
	Understanding	22		21		20	
	Speaking	21		21		20	
<b>PD</b>	Moving & Handling	22		24	yes	17	move up
	Health & Self Care	21		21		21	
<b>PSED</b>	Self confidence & Self awareness	22		19		21	
	Managing Feelings & behaviour	22		20		18	
	Making Relationships	22		20		19	
<b>LD</b>	Reading	20		17		17	
	Writing	20	No - too high on evidence provided	17		17	
<b>MD</b>	Numbers	20	move up by end of year	18		18	
	Shape, Space & Measures	20	move up by end of year	19	move up by end of year	17	move up by end of year
<b>UW</b>	People & Communities	22		20		20	
	The World	20		20		20	
	Technology	21		21		21	
<b>EAD</b>	Exploring & using media & materials	21		21		18	
	Being Imaginative	21		21		19	

**Number of judgements agreed** - this was not end of year data so red knew that some of the points would be different. The shape, space and measures strand was incomplete on the grid but the class tracker showed that the children had achieved a lot more of the statements. red said this was a TT week job to transfer the assessment data onto the class grid.

**Number of judgements amended - main discussion was around writing - on the evidence seen there was not a lot of difference between the 17 and 20 scores.**

## NOTES

**Child 2** - moving & handling is exceeding - the only strand - very physical girl / lots of outdoors / good artist / great ideas / talks through her ideas / this is an area of strength for Child 2 and so will probably be exceeding at the end of the year.

**Child 3** - moving & handling is low (17) - use of scissors not strong - a real "boy" - flitter around the room - he likes to choose and can find it hard to settle and listen - Mel needs to look again and move scores up into beginning ELG for this strand - statement is "beginning to ..." it does not have to be consistent or secure.

**Writing** - try to gather some more pieces over the next few weeks - to secure the judgement of 20 and 21.

			<b>CODE</b>	
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BIRTH TO 11 MONTHS		Beginning	1	
		Developing	2	
		Secure	3	
8 to 20 MONTHS		Beginning	4	
		Developing	5	
		Secure	6	
16 to 26 MONTHS		Beginning	7	
		Developing	8	
		Secure	9	
22 to 36 MONTHS		Beginning	10	
		Developing	11	
		Secure	12	
30 to 50 MONTHS		Beginning	13	
		Developing	14	
		Secure	15	
40 to 60 MONTHS		Beginning	16	
		Developing	17	
		Secure	18	
EARLY LEARNING GOAL		Beginning	19	<b>1c</b>
		Developing	20	<b>1c</b>
		Secure	21	<b>1b</b>
Exceeding ELG		Beginning	22	<b>1b</b>
		Developing	23	<b>1b</b>
		Secure	24	<b>1a</b>
		Beginning	25	<b>1a</b>
		Developing	26	<b>2c</b>
		Secure	27	<b>2c</b>