



Department of Education, Sport and Culture

Rheynn Ynsee, Spoyrt as Cultoor

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Date: 16 May 2018.

Moderation of Maths Record 2017-18

Date – 9/5/18

School – Ashley Hill

Moderators – redacted

Class teachers – redacted

Activities During Visit – moderation of maths, met with 3 pupils

Evidence of in house moderation – yes, staff meeting spring term focused on AT1

Numeracy Training Attended - yes

Moderation Meetings Attended - yes

Verbal feedback given – yes (to maths coordinator)

Moderation Focus

To look at evidence collected by class teachers to assess children working at levels 2b and 4b.

Comments

Thank you for the warm welcome, for the preparation that had taken place prior to the moderation visit and the quiet place to work.

The discussion with the Headteacher and the maths co-ordinator was very useful in providing an insight into where the school is up to with maths. The Headteacher stated that there are no issues with the maths data at present so therefore maths is not on the SIP this year. The Headteacher and co-ordinator also stated that there are a few teachers trying out teaching maths mastery.

The children's books were provided as evidence for the moderation and one teacher provided tick sheets based on some of the strands. Relevant seven strands levels were stuck into the front of the year 2 and year 4 books.

The moderator met with 3 pupils (two 4b children and 1 2b child) One child was off on a trip that day. There was the offer of meeting with the child before she left but the moderator felt that it would be unfair!

Individual Students

Evidence was looked at for 2 children who had been assessed as working at 2b and 2 children who had been assessed as working at 4b.

Child 1 (Year 6) 4b

Child 1 was assessed as working within level 4b. The moderator agreed with this judgement.

It was evident that the teacher is using the Maths Mastery approach and there was a wide variety of high quality evidence in the book across the seven strands. Evidence was provided in the books including photographs of practical tasks and challenges.

Having met child 1, it is clear that she is a secure 4b.

Child 2 (Year 5) 4b

Child 2 was assessed as working within level 4b. The moderator agreed with this judgement.

There were also some photographs of whiteboard work and a video provided along with the child's book. The evidence provided was across the seven strands. Having met with the child it is clear that they are a secure 4b.

Child 3 (year 4) 2b

Child 3 was assessed as working within level 2b. The moderator agreed

with this judgement.

The evidence provided was the child's book and the relevant seven strands level, which was in the front of the child's book with relevant 'I can' statements ticked.

Child 4 (Year 2) 2b

Child 4 was assessed as working within level 2b. The moderator agreed with this judgement.

The child's book and the relevant seven strands level, which was in the front of the child's book with relevant 'I can' statements ticked, were provided as evidence. It was clear that all areas of seven strands are being taught. Having met with the child, it is clear that he is a secure 2b.

Areas for development

Ensure there is consistency with the range of evidence collated for assessment and moderation.

Provide evidence that children are achieving statements at higher levels to ensure children are being credited for achievements. Some of the work in books was at higher levels; there was no evidence provided of this being recorded on seven strands.

Signed (Moderator) – redacted Date –

Signed – (HT) Date -
