



St Thomas' C E Primary School Options Presentation

Department of Education and Children 15 July 2015

Background – St Thomas' Existing

- ☐ Significant capacity, suitability and condition issues ... and no disabled access
- □ Inadequate teaching spaces 2 in building (1 small) and 2 in remote double mobile
- Inadequate storage, practical and resource areas
- □ Inadequate staff room and admin accommodation
- ☐ Inadequate multi use hall space
- Poor internal and external sporting / recreational areas – playground on retail unit roof







Sufficiency

- □ School hall used for assembly, sport, dining, is of inadequate size
- Staff/administration accommodation inadequate
- School site inadequate/prevents further expansion and development
- No staff car parking

Suitability

- Access to all class-bases is directly from the hall, disrupting use of this space
- Only the reception class has direct access to external covered play/teaching area as required
- The toilet/cloaks are remote from the teaching areas hindering supervision
- □ The staffroom/toilets are inadequate and there is no specific area for PPA

Suitability continued

- ☐ The kitchen is cramped, poorly equipped and in the wrong location to serve the hall
- □ The playground is of insufficient size for the school roll/capacity
- ☐ There is no grass pitch/soft play area on site

Condition

- Opened in 1908 extended in 1965
- Difficult to maintain without significant investment water ingress, damp, poor air tightness/insulation, high energy running cost

Disabled Access (DDA)

- DDA audit identified need for disabled toilet and change facilities for children and staff
- Also ramping and parking provision
- ☐ All DDA works held pending development







Sufficiency

- School hall used for assembly, sport, dining, is of inadequate size
- School site inadequate/prevents further expansion and development
- Staff car parking has eaten into hard play space

Suitability

- □ Classrooms are small, with net floor areas ranging between 48 and 55m² – these are barely adequate for smaller class sizes up to 25, and are too small for larger groups
- Classrooms are spread across the school in four separate areas, separated by stairs, leading to management difficulties
- Natural light and ventilation within classrooms generally is not good, with overheating in summer
- □ Access/proximity of classrooms to toilets is poor the classrooms at first floor level have to pass through the adjacent hall area to access the toilets, and through a classroom (FF6) to the main stairs to the ground floor.

Suitability continued:

- Classrooms at ground floor level have no separate activity areas
- □ Ancillary areas for ICT, group teaching, etc. have been provided, but are generally of poor quality being internal spaces created from corridors etc.
- □ The hall is inadequate for teaching the sports curriculum and its shared use for assembly and dining restricts usage
- ☐ Staff toilet and PPA facilities are inadequate

Suitability continued:

- The playground is sloping and of insufficient size for school roll/capacity, necessitating split play times
- ☐ There is no grass pitch/soft play area on the site

Condition

- Opened in 1874
- □ Difficult to maintain without significant investment water ingress, damp, poor air tightness/insulation, high energy running cost

Disabled Access (DDA)

- DDA audit confirmed 'only a very limited part of this school is accessible'
- □ Lift required to 3 levels of school difficult to achieve due to split stairway/change in levels; accommodation would be lost to incorporate
- All DDA works held pending development

Henry Bloom Noble School Site



Henry Bloom Noble School Site

- New two form entry
- □ 14 class bases nominal 420 mainstream capacity based on 30/class
- ☐ Incorporation of Special Education Needs (SEN) unit
- Accessible facilities for Youth and Community
- □ Development on part of Old Noble's Hospital site, cleared in 2010/11 – includes conversion of retained ward block

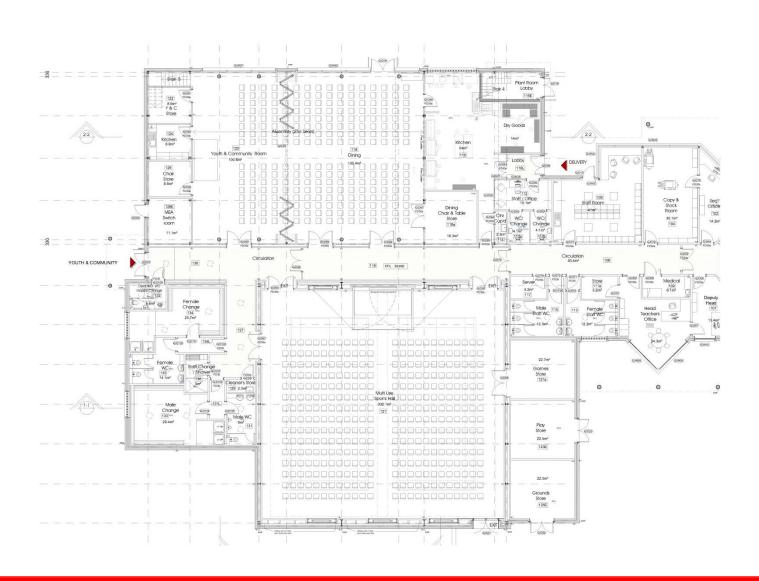
Henry Bloom Noble School - Visualisation



- Reception class area (2 class bases) with dedicated activity area, cloaks, toilets and direct access to dedicated external play and teaching area
- Key Stage 1 class area (4 class bases including stores) with shared activity area, cloaks, toilets and resource store, with direct access from class bases to play and teaching area, with canopies
- □ SEN unit comprising two teaching areas, activity area, quiet area, sensory room, disabled change/toilet area, office, stores and dedicated entrance/access to garden area



- ☐ Library/learning resources area, including store
- School core facilities comprising entrance/lobby, head teacher's office, deputy head teacher's office, reception/administration office, reprographics room, staff room, staff toilets, medical room
- Sports hall (2 court size) changing rooms, internal and external sports stores and ground store
- Assembly hall with sub-division to create separate dining area adjacent kitchen servery and youth/community area
- ☐ Kitchen re-heat facilities, chilled / dry goods storage, staff welfare area, and dedicated entrance for staff/deliveries



Henry Bloom Noble School First Floor

□ Key Stage 2 class area (8 class bases including stores) with shared activity areas, central cloaks area, toilets, resources store and lift/stair access from ground floor

Plant room

Henry Bloom Noble School First Floor



Henry Bloom Noble School External Works – Rear Play Areas

- ☐ Terraced play area solution to circa 9.3m fall from Eastern corner of the site
- Key Stage 1 playground with access from Key Stage 1 class bases
- ☐ Three distinct terraced play areas with ramp access
- Key Stage 2 playground
- Artificial pitch area
- Grass pitch area
- Landscaping generally

Henry Bloom Noble School External Works – Rear Play Areas



Henry Bloom Noble Site – Progress Photo



- Conversion and extension of former part retained Post Graduate Medical Centre building
- Does not form part of Henry Bloom Noble School under construction – currently being used as site office
- Potential for separate 4 class (100-120 capacity) St Thomas' School on the site, with own separate identity
- Proposed sharing of core Henry Bloom Noble School facilities halls for sport, assembly, dining, performance and the excellent external play areas

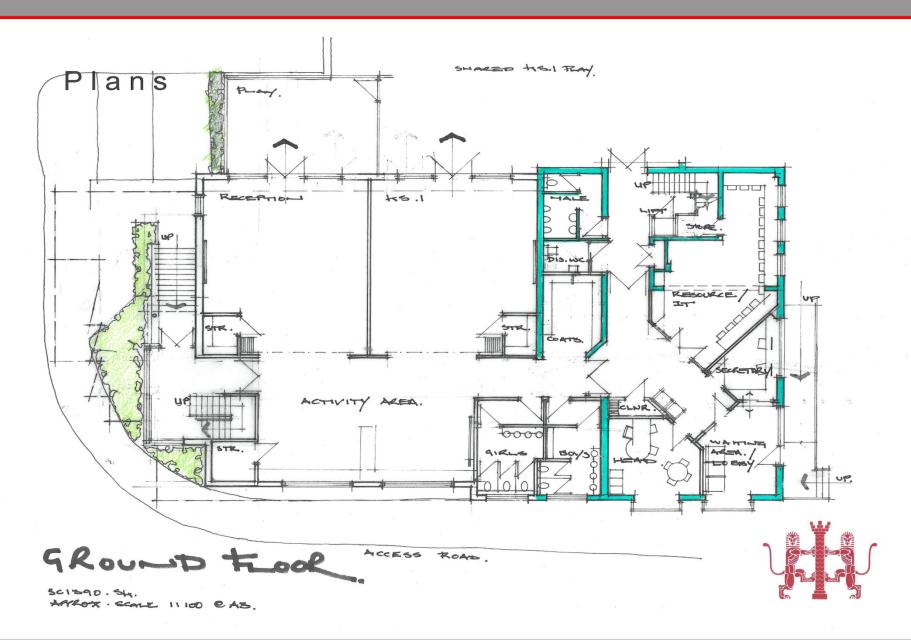
Initial feasibility scheme

☐Ground floor

Reception area
Head's office
Admin
Learning Resources / IT
Reception class
Key Stage 1 Class
Activity area

☐First floor

Staff room
2 Key Stage 2 classrooms
Activity area



Plans

